



# READING AND LITERACY

## Grade 1

**Three-Term Budget Of Work (BOW)  
for Learning Competencies**

# READING AND LITERACY

## Grade 1

### Three-Term Budget Of Work For Learning Competencies

| First Term                  |                                                                                                                                                                                                                                              |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Content Standard</b>     | The learners demonstrate phonological awareness in decoding developmentally- and grade level-appropriate words; understand and create simple sentences to express meaning about oneself (narrative and informational).                       |
| <b>Performance Standard</b> | The learners use phonological and alphabetic knowledge to read/write words accurately with/for meaning and narrate personal experiences.                                                                                                     |
| Second Term                 |                                                                                                                                                                                                                                              |
| <b>Content Standard</b>     | The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one's family (narrative and informational).    |
| <b>Performance Standard</b> | The learners use their developing word knowledge in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; and narrate personal experiences with one's family.    |
| Third Term                  |                                                                                                                                                                                                                                              |
| <b>Content Standard</b>     | The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one's community (narrative and informational). |
| <b>Performance Standard</b> | The learners use their ongoing development in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; read                                                         |

|  |                                                                 |
|--|-----------------------------------------------------------------|
|  | sentences and narrate personal experience with one's community. |
|--|-----------------------------------------------------------------|

| Subdomains                                            | Learning Competencies                                                       | GRADE 1 |    |    |
|-------------------------------------------------------|-----------------------------------------------------------------------------|---------|----|----|
|                                                       |                                                                             | T1      | T2 | T3 |
| <b>Phonological Awareness</b><br>(oracy for literacy) | Chant rhymes and poems.                                                     | L       |    |    |
|                                                       |                                                                             | S       |    |    |
|                                                       | Segment a two to three syllable word into its syllabic parts.               | L       |    |    |
|                                                       |                                                                             | S       |    |    |
|                                                       | Identify rhyming words in nursery rhymes, poems, and chants.                | L       |    |    |
|                                                       |                                                                             | S       |    |    |
| <b>Phonics and Word Study</b><br>(sounds to words)    | Say two or three words that rhyme.                                          | L       |    |    |
|                                                       |                                                                             | S       |    |    |
|                                                       |                                                                             |         |    |    |
|                                                       | Identify initial sounds (vowels, consonants, and semi-vowels, if any).      | L       |    |    |
|                                                       |                                                                             | S       |    |    |
|                                                       |                                                                             |         |    |    |
|                                                       | Produce the sound of the letters of L1.                                     | L       | L  | L  |
|                                                       |                                                                             | S       | S  | S  |
|                                                       |                                                                             | R       | R  | R  |
|                                                       | Identify the letters in L1.                                                 | L       | L  | L  |
|                                                       |                                                                             | S       | S  | S  |
|                                                       |                                                                             | R       | R  | R  |
|                                                       | Isolate sounds (consonants and vowels) in a word (beginning and/or ending). | L       | L  | L  |
|                                                       |                                                                             | S       | S  | S  |
|                                                       |                                                                             | R       | R  | R  |

|                                                 |                                                                                                   |   |    |    |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------|---|----|----|
|                                                 | Substitute individual sounds in simple words to make new words.                                   | L | L  | L  |
|                                                 |                                                                                                   | S | S  | S  |
|                                                 | Sound out words accurately.                                                                       | R | R  | R  |
|                                                 |                                                                                                   | L | L  | L  |
| <b>Vocabulary and Word Knowledge</b><br>(words) | Use vocabulary referring to self, family, school, community, and environment.                     | S | S  | S  |
|                                                 |                                                                                                   | R | R  | R  |
|                                                 | Identify words with different functions (naming and describing words).                            | L | L  | L  |
|                                                 |                                                                                                   | S | S  | S  |
|                                                 | a. words that label persons, places, things, animals, actions, situations, ideas, and emotions    | R | R  | R  |
|                                                 |                                                                                                   |   | *W | *W |
|                                                 | b. words that describe persons, places, things, animals, actions, situations, ideas, and emotions | L | L  | L  |
|                                                 |                                                                                                   | S | S  | S  |
|                                                 |                                                                                                   | R | R  | R  |
|                                                 |                                                                                                   |   | *W | *W |
|                                                 | Read high-frequency words accurately for meaning.                                                 | L | L  | L  |
|                                                 |                                                                                                   | S | S  | S  |
|                                                 |                                                                                                   | R | R  | R  |
|                                                 | Read content-specific words (Math, Makabansa, and GMRC) accurately for meaning.                   | L | L  | L  |
|                                                 |                                                                                                   | S | S  | S  |
|                                                 |                                                                                                   | R | R  | R  |
|                                                 | Write words legibly and correctly.                                                                | L | L  | L  |

|                                                                         |                                                                                                             |    |    |    |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----|----|----|
|                                                                         |                                                                                                             | S  | S  | S  |
|                                                                         |                                                                                                             | R  | R  | R  |
|                                                                         |                                                                                                             | *W | *W | *W |
| <b>Book and Print Knowledge</b><br>(book knowledge and print awareness) | Recognize environmental print (symbols).                                                                    | L  | L  |    |
|                                                                         |                                                                                                             | S  | S  |    |
|                                                                         |                                                                                                             | R  | R  |    |
|                                                                         | Recognize the parts of the book (cover page, title page, etc.).                                             | L  | L  |    |
|                                                                         |                                                                                                             | S  | S  |    |
|                                                                         |                                                                                                             | R  | R  |    |
|                                                                         | Recognize proper eye movement skills in reading:<br>a. left to right<br>b. top to bottom<br>c. return sweep | L  | L  |    |
|                                                                         |                                                                                                             | S  | S  |    |
|                                                                         |                                                                                                             | R  | R  |    |
| <b>Comprehending and Analyzing Texts</b><br>(discourse)                 | Read sentences with appropriate speed, accuracy, and expression.                                            |    |    | L  |
|                                                                         |                                                                                                             |    |    | S  |
|                                                                         |                                                                                                             |    |    | R  |
|                                                                         | Comprehend stories.                                                                                         |    |    |    |
|                                                                         | a. Note important details in stories (character, setting, and events).                                      | L  | L  | L  |
|                                                                         |                                                                                                             | S  | S  | S  |
|                                                                         |                                                                                                             |    | R  | R  |
|                                                                         | b. Sequence events in stories.                                                                              | L  | L  | L  |
|                                                                         |                                                                                                             | S  | S  | S  |
|                                                                         |                                                                                                             |    | R  | R  |

|                                                    |                                                                         |   |   |   |
|----------------------------------------------------|-------------------------------------------------------------------------|---|---|---|
|                                                    | c. Infer the character's feelings and traits.                           | L | L | L |
|                                                    |                                                                         | S | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | d. Predict possible ending.                                             | L | L | L |
|                                                    |                                                                         | S | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | e. Relate story events to one's experience.                             | L | L | L |
|                                                    |                                                                         | S | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | f. Identify cause and effect of events.                                 |   | L | L |
|                                                    |                                                                         |   | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | g. Identify problem and solution in stories.                            |   |   | L |
|                                                    |                                                                         |   |   | S |
|                                                    |                                                                         |   |   | R |
| <b>Creating and Composing Texts</b><br>(discourse) | Comprehend informational text.                                          |   |   |   |
|                                                    | a. Note significant details in informational texts (list and describe). | L | L | L |
|                                                    |                                                                         | S | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | b. Identify problem and solution.                                       | L | L | L |
|                                                    |                                                                         | S | S | S |
|                                                    |                                                                         |   | R | R |
|                                                    | Narrate one's personal experiences.                                     |   |   |   |
|                                                    |                                                                         |   |   |   |

|  |                                                                            |    |    |    |
|--|----------------------------------------------------------------------------|----|----|----|
|  | a. oneself and family                                                      | S  | S  |    |
|  |                                                                            | *W | *W |    |
|  | b. school                                                                  |    |    | S  |
|  |                                                                            |    |    | *W |
|  | c. community                                                               |    |    | S  |
|  |                                                                            |    |    | *W |
|  | d. environment                                                             |    |    |    |
|  | e. content-specific topics                                                 |    |    |    |
|  | Use own words in retelling myths, legends, fables, and narrative poems.    | S  | S  | S  |
|  |                                                                            |    |    | *W |
|  | Express ideas about:                                                       |    |    |    |
|  | a. oneself and family                                                      | S  | S  |    |
|  |                                                                            | *W | *W |    |
|  | b. school                                                                  |    |    | S  |
|  |                                                                            |    |    | *W |
|  | c. community                                                               |    |    | S  |
|  |                                                                            |    |    | *W |
|  | d. environment                                                             |    |    |    |
|  | e. content-specific topics                                                 |    |    |    |
|  | Respond creatively to texts (myths, legends, fables, and narrative poems). | S  | S  | S  |
|  |                                                                            | *W | *W | *W |

Legend: L - Listening, S - Speaking, R - Reading, W - Writing.

Note for Writing:

- ✓ – Creating and Composing
- \* – Copying and Guided Writing in response to Comprehension Questions

**Disclaimer:** This Budget of Work (BoW) is provided only as an example of how learning competencies may be clustered and delivered. In actual classroom practice, the needs of learners must always be the primary consideration. The Shaping Paper continues to govern the delivery of the BoW and should be the guiding reference for implementation.

**SAMPLE CLUSTERING OF LEARNING COMPETENCIES FOR READING AND LITERACY 1  
(FIRST FIVE WEEKS OF TERM 1)**

| Week     | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | <ol style="list-style-type: none"> <li>1. Chant nursery rhymes and poems.</li> <li>2. Segment a two-three syllable word into its syllabic parts.</li> <li>3. Identify rhyming words in nursery rhymes, poems, and chants.</li> <li>4. Say two or three words that rhyme.</li> <li>5. Identify initial sounds (vowels, consonants, and semi-vowels, if any).</li> <li>6. Use vocabulary referring to oneself.</li> <li>7. Recognize environmental print (symbols).</li> <li>8. Recognize the parts of the book (cover page, title page, etc.)</li> <li>9. Recognize proper eye movement skills in reading: left to right, top to bottom, and return sweep</li> </ol>                                                               |
| <b>2</b> | <ol style="list-style-type: none"> <li>1. Chant nursery rhymes and poems.</li> <li>2. Segment a two-three syllable word into its syllabic parts.</li> <li>3. Identify rhyming words in nursery rhymes, poems, and chants.</li> <li>4. Say two or three words that rhyme.</li> <li>5. Identify initial sounds (vowels, consonants, and semi-vowels, if any).</li> <li>6. Produce the sound of the letters of L1.</li> <li>7. Identify the letters in L1.</li> <li>8. Isolate sounds (consonants and vowels) in a word (beginning and/or ending).</li> <li>9. Substitute individual sounds in simple words to make new words.</li> <li>10. Sound out words accurately.</li> <li>11. Use vocabulary referring to oneself.</li> </ol> |

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|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | <ol style="list-style-type: none"> <li>12. Read high-frequency words accurately for meaning.</li> <li>13. Recognize environmental print (symbols).</li> <li>14. Recognize the parts of the book (cover page, title page, etc.)</li> <li>15. Recognize proper eye movement skills in reading: left to right, top to bottom, and return sweep</li> <li>16. Comprehend stories.               <ol style="list-style-type: none"> <li>a. Note important details in stories (character, setting, and events).</li> <li>b. Relate story events to one's experience.</li> </ol> </li> <li>17. Narrate one's personal experiences: oneself.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>3</b> | <ol style="list-style-type: none"> <li>1. Chant nursery rhymes and poems.</li> <li>2. Segment a two-three syllable word into its syllabic parts.</li> <li>3. Identify rhyming words in nursery rhymes, poems, and chants.</li> <li>4. Say two or three words that rhyme.</li> <li>5. Identify initial sounds (vowels, consonants, and semi-vowels, if any).</li> <li>6. Produce the sound of the letters of L1.</li> <li>7. Identify the letters in L1.</li> <li>8. Isolate sounds (consonants and vowels) in a word (beginning and/or ending).</li> <li>9. Substitute individual sounds in simple words to make new words.</li> <li>10. Sound out words accurately.</li> <li>11. Use vocabulary referring to oneself.</li> <li>12. Identify words with different functions (naming and describing words).               <ol style="list-style-type: none"> <li>a. words that label persons, places, and things</li> </ol> </li> <li>13. Read high-frequency words accurately for meaning.</li> <li>14. Recognize environmental print (symbols).</li> <li>15. Recognize the parts of the book (cover page, title page, etc.)</li> <li>16. Recognize proper eye movement skills in reading: left to right, top to bottom, and return sweep</li> </ol> |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | <ol style="list-style-type: none"> <li>17. Comprehend stories.               <ol style="list-style-type: none"> <li>a. Note important details in stories (character, setting, and events).</li> <li>b. Sequence events in stories.</li> <li>c. Relate story events to one's experience.</li> </ol> </li> <li>18. Narrate one's personal experiences: oneself.</li> <li>19. Express ideas about: oneself.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>4</b> | <ol style="list-style-type: none"> <li>1. Chant nursery rhymes and poems.</li> <li>2. Segment a two-three syllable word into its syllabic parts.</li> <li>3. Identify rhyming words in nursery rhymes, poems, and chants.</li> <li>4. Say two or three words that rhyme.</li> <li>5. Identify initial sounds (vowels, consonants, and semi-vowels, if any).</li> <li>6. Produce the sound of the letters of L1.</li> <li>7. Identify the letters in L1.</li> <li>8. Isolate sounds (consonants and vowels) in a word (beginning and/or ending).</li> <li>9. Substitute individual sounds in simple words to make new words.</li> <li>10. Sound out words accurately.</li> <li>11. Use vocabulary referring to oneself.</li> <li>12. Identify words with different functions (naming and describing words).               <ol style="list-style-type: none"> <li>a. words that label animals and actions</li> </ol> </li> <li>13. Read high-frequency words accurately for meaning.</li> <li>14. Recognize environmental print (symbols).</li> <li>15. Recognize the parts of the book (cover page, title page, etc.)</li> <li>16. Recognize proper eye movement skills in reading: left to right, top to bottom, and return sweep</li> <li>17. Comprehend stories.               <ol style="list-style-type: none"> <li>a. Note important details in stories (character, setting, and events).</li> </ol> </li> </ol> |

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|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <ul style="list-style-type: none"> <li>b. Sequence events in stories.</li> <li>c. Infer the character's feelings and traits.</li> <li>d. Relate story events to one's experience.</li> </ul> <p>18. Narrate one's personal experiences: oneself.</p> <p>19. Express ideas about: oneself.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5 | <ul style="list-style-type: none"> <li>1. Chant nursery rhymes and poems.</li> <li>2. Segment a two-three syllable word into its syllabic parts.</li> <li>3. Identify rhyming words in nursery rhymes, poems, and chants.</li> <li>4. Say two or three words that rhyme.</li> <li>5. Identify initial sounds (vowels, consonants, and semi-vowels, if any).</li> <li>6. Produce the sound of the letters of L1.</li> <li>7. Identify the letters in L1.</li> <li>8. Isolate sounds (consonants and vowels) in a word (beginning and/or ending).</li> <li>9. Substitute individual sounds in simple words to make new words.</li> <li>10. Sound out words accurately.</li> <li>11. Use vocabulary referring to oneself.</li> <li>12. Identify words with different functions (naming and describing words). <ul style="list-style-type: none"> <li>a. words that label situations, ideas, and emotions</li> </ul> </li> <li>13. Read high-frequency words accurately for meaning.</li> <li>14. Recognize environmental print (symbols).</li> <li>15. Recognize the parts of the book (cover page, title page, etc.)</li> <li>16. Recognize proper eye movement skills in reading: left to right, top to bottom, and return sweep</li> <li>17. Comprehend stories. <ul style="list-style-type: none"> <li>a. Note important details in stories (character, setting, and events).</li> <li>b. Sequence events in stories.</li> </ul> </li> </ul> |

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|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"><li>c. Infer the character's feelings and traits.</li><li>d. Predict possible ending.</li><li>e. Relate story events to one's experience.</li></ul> <ul style="list-style-type: none"><li>18. Narrate one's personal experiences: oneself.</li><li>19. Use own words in retelling myths, legends, fables, and narrative poems.</li><li>20. Express ideas about: oneself.</li><li>21. Respond creatively to texts (myths, legends, fables, and narrative poems).</li></ul> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|