

National Achievement Test-like Reading and Writing 11 Quarter 3



Introductory Message

Dear learners,

Today, you will take the National Achievement Test-like as practice for the conduct of National Achievement Test. This test will determine the knowledge, skills, and abilities that you have achieved in the different subjects for this school year.

As you prepare to take the National Achievement Test-like, it is completely normal to feel a little bit nervous or uncertain. However, be reminded that you are capable and prepared for this test. Since the beginning of the school year, you have already put in the time and effort to study and learn, and you are more than ready to take on this challenge.

Remember that this test is just one measure of your knowledge and abilities, and it doesn't define who you are as a person or your worth as a student. The most important thing to do is give your best and stay focused on the task.

So, take a deep breath, believe in yourself, and confidently take the test.

You've got this!

Para sa Matatag na Edukasyon,

DepEd Region XI

GENERAL INSTRUCTIONS: Read the questions carefully. Choose the best answer and write it on a separate sheet of paper.



Let Us Begin

Passage

By: Kerra Elaizza D. Maamo

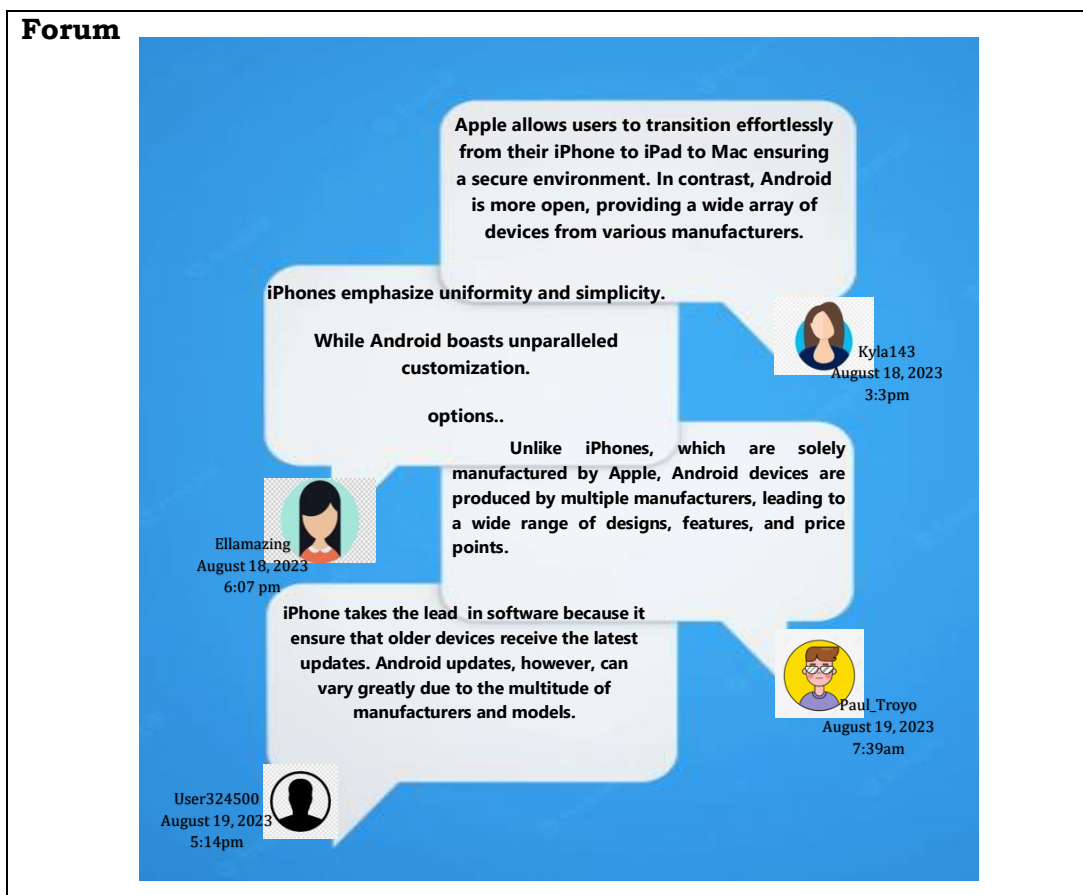
Weeks have gone by, but the feeling of losing my pet dog, Chukoy, still lingers heavily in my heart. He had been a loyal friend and a companion to me and to the entire family. I spent several days looking for him and my prayers never ceased.

One sunny afternoon, as I wandered in the neighborhood looking for a store that sells condensed milk, a flash of familiar color caught my eye. Could it be? I blinked, and to my surprise Chukoy was wagging his tail in front of me. Beside him is a neighbor, Jun Jun, who lives a few blocks away. He approached me and said, "I believe this is yours, eat." he exclaimed. "I saw him being caged inside house in a nearby subdivision while I was riding my bicycle early this morning, so I ask them to release him." he continued.

After thanking him, I gave out 100- peso bill for his kindness. _____, he did not accept it and waved goodbye. I felt overwhelmed with gratitude for the good child who had brought a piece of my heart back to life.

1. The text above is an example of which pattern of paragraph development?
 - A. Descriptive
 - B. Narrative
 - C. Definition
 - D. Classification.
2. What clue have you found from the text in determining the pattern?
 - A. It has a location
 - B. It describes vividly
 - C. It retells a story
 - D. It introduces characters of the story
3. Which cohesive device best fits the blank in the short selection above?
 - A. However
 - B. Then
 - C. At last
 - D. Similarly

4. Which among the statements below is NOT TRUE about patterns of written texts?
- A. Patterns of written texts are effective for communication.
 - B. Patterns of Written Texts are facilitating the transfer of information, emotions, and ideas, making written communication a powerful tool for expression, education, persuasion, and connection.
 - C. Patterns of Written texts are used to make creative outputs for writing competitions.
 - D. Patterns of Written texts facilitate the transfer of information, emotions, and ideas.
5. Which among the statements shows a descriptive pattern?
- A. While both cats and dogs are man's companions, cats are more independent and require less attention compared to dogs, which are known for the need of regular interaction.
 - B. As Jessica walked into the room, her beautiful long flowing dress seemed to come alive in the sunlight, as she tucked her blonde hair that looks like waves of the ocean.
 - C. The heavy rainfall caused the river to overflow its banks, leading to widespread flooding in the nearby towns and forcing residents to evacuate their homes.
 - D. The library's books were carefully arranged into distinct sections, with fiction novels on one shelf, non-fiction texts on another, and a separate area dedicated to reference materials-
6. What parts of speech are used to paint a vivid picture in a descriptive paragraph?
- A. noun / pronoun
 - B. adjective/adverb
 - C. preposition/conjunction
 - D. noun/adverb



7. What is the forum all about?
 - A. The forum classifies different cellular phone operating systems.
 - B. The forum defines each cellular phone operating system.
 - C. The forum shows the cause and effect of having cellular phones.
 - D. The forum compares cellular phone operating systems.

8. What pattern of written text is used in this forum?
 - A. Classification
 - B. Compare and Contrast
 - C. Description
 - D. Narration

9. What clue have you found from the text in determining the pattern?
 - A. The forum compares operating systems.
 - B. The forum describes each operating system.
 - C. The forum classifies operating systems.
 - D. The forum shows the cause and effect of using the operating system.

Flowers are a source of natural beauty that never fails to captivate our senses. These exquisite creations of nature bring life and charm to the world around us. From the graceful elegance of a rose to the wild allure of a field of daisies, each flower possesses its own unique character and allure. Their fragrance fills the air, carrying whispers of the seasons and inviting bees and butterflies to partake in their nectar. Whether adorning gardens, bouquets, or even windowsills, flowers stand as a testament to the intricate wonders of the plant kingdom, leaving us in awe of their simple yet profound presence.

10. Identify the topic sentence from the choices.

- A. These exquisite creations of nature bring life and charm to the world around us. From the graceful elegance of a rose to the wild allure of a field of daisies, each flower possesses its own unique character and allure.
- B. Their fragrance fills the air, carrying whispers of the seasons and inviting bees and butterflies to partake in their nectar.
- C. Whether adorning gardens, bouquets, or even windowsills, flowers stand as a testament to the intricate wonders of the plant kingdom, leaving us in awe of their simple yet profound presence.
- D. Flower are a source of natural beauty that never fails to captivate our senses.

11. Arrange the following sentences to come up with a cohesive paragraph

- 1. This phase is marked by an increasingly specialized curriculum that prepares students for higher education and future careers.
- 2. High school represents a formative period in the educational journey, where critical intellectual and personal development takes place.
- 3. However, a discerning analysis also uncovers challenges, such as academic pressure, mental health issues, and peer-related stressors that demand effective coping mechanisms and support systems.
- 4. Beyond the academic aspect, high school is a microcosm of society, where adolescents learn vital social skills, explore their identities, and navigate intricate social dynamics.
- 5. The high school environment offers a platform for extracurricular activities, fostering teamwork, leadership, and a sense of belonging.

- A. 43215
- B. 51234
- C. 25413
- D. 21453

Passage:

Nurturing Prosperity: The Davao del Norte Banana Tapestry - A Delicate Balance
By: Kerra Elaizza D. Maamo

The banana industry in the Province of Davao del Norte, Philippines, stands as a critical pillar of the region's economy and a key player in the global agricultural trade. Renowned for its vast plantations and favorable climatic conditions, Davao del Norte has cemented its status as a leading banana producer worldwide. The industry's growth can be attributed to a convergence of factors such as abundant land, suitable temperatures, and ample rainfall. However, this success has not come without challenges. Concerns surrounding sustainability, land use conflicts, and the environmental impact of large-scale monoculture practices have drawn attention to the need for responsible cultivation and diversification of agricultural practices.

In recent years, the banana sector's significance in driving economic development and providing employment opportunities has been notable. The industry not only generates substantial revenue for the province but also contributes to national export earnings. Davao del Norte's prominence in the global banana trade highlights its potential to harness agricultural resources for prosperity. Nevertheless, a critical perspective is required to address the potential downsides. The heavy reliance on monoculture can lead to issues such as soil degradation and susceptibility to disease outbreaks, underscoring the necessity for sustainable farming techniques, crop rotation, and integrated pest management systems.

Furthermore, land use conflicts between large plantations and local communities have emerged, raising questions about equitable distribution of resources and the socio-economic impacts of agribusiness expansion. It is vital to analyze these issues through a lens that weighs economic growth against potential social and environmental costs. Encouragingly, stakeholders in the province have been working towards more inclusive practices, involving local communities in decision-making and emphasizing responsible land use planning. In conclusion, while the banana industry in Davao del Norte presents significant economic potential, a balanced approach that integrates environmental stewardship, community engagement, and diversification will be pivotal in ensuring a sustainable and resilient future for both the industry and the region.

12. Which of the following sentences from the text above best describes the main economic contribution of the banana industry in Davao del Norte, Philippines?

- A. Providing diverse crops for local consumption
- B. Generating revenue through sustainable farming practices
- C. Leading the global market in rice production
- D. Contributing to export earnings and employment opportunities

Food Writing:

The Culinary Journey of "Balut": From Preparation to Palate

By Kerra Elaizza D. Maamo

In the heartland of Davao del Norte, Philippines, a culinary tradition unfolds with a unique and flavorful delight known as "balut." This local delicacy has gained prominence as a leading star in the food industry, captivating both locals and adventurous food enthusiasts from around the world. As we embark on a gastronomic exploration, we delve into the intricate process of preparing and cooking this renowned dish, discovering how culinary techniques transform humble ingredients into a savory masterpiece.

The Art of Selection

At the heart of "balut" preparation lies the meticulous selection of duck eggs. This initial step sets the foundation for a palatable experience. The freshest eggs, procured from trusted local sources, are carefully chosen based on size, shape, and shell texture. This ensures uniformity and consistency in the final product. The careful curation of eggs underscores the commitment to delivering a delectable and visually appealing dish.

The Immersion in Brine

First, the eggs undergo a transformative journey through a brining process. This stage involves immersing the eggs in a mixture of saltwater, herbs, and spices. The cohesive marriage of these elements infuses the eggs with flavors that elevate the overall taste profile. The brine not only imparts a subtle saltiness but also infuses aromatic nuances that tantalize the senses, ultimately contributing to the harmonious fusion of textures and tastes in the finished dish.

The Delicate Parboiling

Following the brining, the eggs enter the parboiling phase. This stage is marked by a precise balance between time and temperature, where expertise comes into play. The eggs are gently simmered until the whites achieve a delicate firmness while preserving the creamy yolk texture. This meticulous process ensures that each component attains the ideal consistency, contributing to the dish's cohesiveness in both taste and mouthfeel.

The Transformation

The climax of "balut" preparation occurs as the parboiled eggs undergo a transition. Each egg is delicately cracked open, revealing the embryonic marvel within. The distinct aromas intertwine, stimulating the appetite and invoking a sense of culinary anticipation. The egg is then nestled in a flavorful mixture of vinegar, garlic, and peppercorns, which serves as the final marinade. This infusion of flavors melds the various elements into a cohesive symphony of taste, harmonizing the diverse components into a single, satisfying experience.

Culinary Exploration

With the transformation complete, "balut" is ready to be enjoyed. As one takes the first bite, the interplay of flavors and textures becomes evident. The initial crackle of the shell gives way to the tender, succulent meat, and the rich, custard-like yolk delights the palate. The intricate blend of brined essence, parboiled finesse, and marinade magic unfolds, offering an exploration of taste that mirrors the diverse and vibrant culture of Davao del Norte.

13. Based on the food writing above, which type of cohesive device is used on how to select the freshest duck eggs for "balut" preparation?

- A. Contrast
- B. Enumeration
- C. Repetition
- D. Explanation

14. Which from the words below that are found in the food writing is a cohesive device?

- A. Eggs
- B. Unfolds
- C. With
- D. First

15. Which of the following transitional phrases is used for indicating a contrast between two ideas?

- A. Furthermore
- B. In addition
- C. However
- D. For example

16. Which sentence demonstrates the correct use of a semicolon?

- A. The weather was warm I decided to go for, a walk.
- B. The concert: was amazing Everyone was cheering.
- C. I enjoy reading novels; but then I also like watching movies.
- D. She brought many items to the picnic; foods that they love the most.

17. What seems to be the problem with this text?

- A. The sender did not greet first.
- B. The way word is being read is incorrect.
- C. The receiver did not use punctuation marks.
- D. The receiver did not use words appropriately.

18. What should have been the correct statement for this?

- A. Hurry let us, eat mommy
- B. Hurry! Let us eat mommy!
- C. Hurry! Let us eat, mommy.
- D. Hurry, let us eat mommy.