



# KINDERGARTEN

**Three-Term Budget Of Work (BOW)  
for Learning Competencies**

## KINDERGARTEN

### Three-Term Budget Of Work For Learning Competencies

| First Term                  |                                                                                                                                                                                                                                                                                                                              |
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| <b>Theme</b>                | <b>Knowing Who We Are and Our Families</b>                                                                                                                                                                                                                                                                                   |
| <b>Content Standard</b>     | The learners demonstrate understanding of attitude, emotions, similarities, and differences of oneself and others, including the concept of family, and the importance of physical health, safety, and appropriate movement concepts.                                                                                        |
| <b>Performance Standard</b> | The learners manage emotions, make decisions, recognize similarities and differences of people, and express oneself based on personal experiences; participate actively in various physical activities; use hands in creating models; perform coordinated body movements; and take care of one's physical health and safety. |

| Subtheme                                                                                                                                | Learning Competencies                                                                                                                                                                                         | Suggested Content                                                                                                                                                                                                                                   |
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| <b>Transition Week</b><br>First 2 weeks of the school year may focus on knowing routines<br><br><b>I belong to a Kindergarten Class</b> | * Demonstrate ability to respond appropriately in different situations and events<br><br>* Narrate one's personal experiences<br><br>Use polite greetings and courteous expressions in appropriate situations | Follow simple classroom rules and routines<br><br>Use polite greetings, and courteous expressions in varied situations<br><br>Identify appropriate behaviors in common situations (e.g., classroom, home)<br><br>Recall simple personal experiences |

| Subtheme                    | Learning Competencies                                                                                                                                                                                                        | Suggested Content                                                                                                                                                                                                                                                                                 |
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|                             |                                                                                                                                                                                                                              | Answer simple questions about experiences                                                                                                                                                                                                                                                         |
|                             |                                                                                                                                                                                                                              | <b>* Administration of ECCD Assessment Week</b>                                                                                                                                                                                                                                                   |
| <b>1. We are unique.</b>    | <p>Express oneself through music, arts, and movement</p> <p>Identify one's given name, friends' names, their family members, and common things they use that are found at home</p> <p>Narrate one's personal experiences</p> | <p>Basic information about oneself (likes and dislikes, favorite things, etc.)</p>                                                                                                                                                                                                                |
| <b>2. We have feelings.</b> | <p>* Express oneself through music, arts, and movement</p> <p>* Create artworks using local and available materials</p> <p>* Narrate one's personal experiences</p>                                                          | <p>Recognize basic emotions (sad, happy, surprised, etc.)</p> <p>Sing familiar songs with actions and simple rhythms</p> <p>Move body to music (fast/slow, loud/soft)</p> <p>Use drawing, coloring, and movement to express feelings</p> <p>Participate actively in group creative activities</p> |

| Subtheme                                           | Learning Competencies                                                                                                                                                                                                                                                                 | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>3. We have different body parts and senses.</b> | <p>Identify the body parts and their functions</p> <p>Describe objects based on attributes (shapes, sizes, uses, etc.) using senses and body parts</p> <p>* Demonstrate locomotor and non-locomotor movements Name common body parts (e.g., eyes, ears, nose, mouth, hands, feet)</p> | <p>Point to body parts when named</p> <p>Describe simple functions (e.g., eyes for seeing, ears for hearing)</p> <p>Match body parts to their functions through pictures or actions</p> <p>Sing songs or participate in activities about body parts (e.g., action songs)</p> <p>Use the five senses (see, hear, smell, taste, touch) to explore objects</p> <p>Describe objects by shape (e.g., circle, square)</p> <p>Describe size (big/small, long/short)</p> <p>Identify the use or function of familiar objects (e.g., spoon for eating)</p> <p>Use simple descriptive words (soft, hard, loud, quiet, smooth, rough)</p> <p>Sort objects based on one attribute (e.g., size, shape, texture)</p> |

| Subtheme                                              | Learning Competencies                                                                                                   | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                                       |                                                                                                                         | <p>Locomotor and Non-locomotor movements: walking, running, jumping, skipping, hopping</p> <p>Fine Motor Skills: tearing, pasting, rolling, molding with clay</p>                                                                                                                                                                                                                                                                                                         |
| <p><b>4. We can do many things with our body.</b></p> | <p>Practice ways of caring for and protecting one's body</p> <p>* Demonstrate locomotor and non-locomotor movements</p> | <p>Demonstrate proper handwashing and personal hygiene</p> <p>Practice covering mouth when coughing or sneezing</p> <p>Identify safe and unsafe actions (e.g., not touching hot objects)</p> <p>Show proper use of personal items (e.g., toothbrush, towel)</p> <p>Participate in routines that promote health (e.g., eating properly, resting)</p> <p>Express ways to stay safe (e.g., asking help from adults)</p> <p>Use non-standard measurement using body parts</p> |

| Subtheme                         | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Suggested Content                                                                                                                                                      |
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|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Locomotor and Non-locomotor movements: walking, running, jumping, skipping, hopping</p> <p>Fine Motor Skills: tearing, pasting, rolling, molding with playdough</p> |
| <b>5. We belong to a family.</b> | <p>Recognize one's rights as a child</p> <p>Identify one's given name, friends' names, their family members, and common things they use that are found at home</p> <p>* Narrate one's personal experiences;</p> <p>Use polite greetings and courteous expressions in appropriate situations</p> <p>* Recognize the importance of having a positive attitude in dealing with different circumstances.</p> <p>* Participate in dialogues or conversations about familiar events</p> | <p>Uniqueness of one's family</p> <p>The members of one's family</p> <p>The roles of each family member</p>                                                            |
| <b>6. We have basic needs.</b>   | <p>Recognize one's rights as a child</p> <p>Identify one's given name, friends' names, their family members, and common things they use that are found at home</p>                                                                                                                                                                                                                                                                                                                | <p>Needs - food, shelter, clothing</p> <p>Go, grow, glow foods</p>                                                                                                     |

| Subtheme                                  | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Suggested Content                                                                                                                                                                                                                         |
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| <b>7. We celebrate special occasions.</b> | <ul style="list-style-type: none"> <li>* Demonstrate ability to respond appropriately in different situations and events</li> <li>Demonstrate respectful attitude towards oneself, parents, and other members of the family</li> <li>* Narrate one's personal experiences</li> <li>Use polite greetings and courteous expressions in appropriate situations</li> <li>* Recognize the importance of having a positive attitude in dealing with different circumstances</li> <li>Participate in dialogues or conversations about familiar events</li> </ul> | <p>Celebrations (birthdays, monthly events, holidays)</p> <p>Sequencing of events and following directions</p>                                                                                                                            |
| <b>8. We are healthy and safe.</b>        | <p>Identify one's given name, friends' names, their family members, and common things they use that are found at home</p> <p>Practice ways of caring for and protecting one's body</p>                                                                                                                                                                                                                                                                                                                                                                    | <p>Parts of the house</p> <p>Common things found at home</p> <p>Safety measures at home</p>                                                                                                                                               |
| <b>Literacy and Numeracy-Focused</b>      | <ul style="list-style-type: none"> <li>* Produce the sound of the letter it stands for</li> <li>* Write the letters of the alphabet in uppercase and lowercase form;</li> <li>* Recognize that sounding off letters form words</li> </ul>                                                                                                                                                                                                                                                                                                                 | <p><b><u>Pre-Reading Concepts</u></b></p> <p>Phonological Awareness:</p> <ul style="list-style-type: none"> <li>• Loud and Soft Sounds</li> <li>• Segmenting syllables (oral segment sounds)</li> <li>• Reciting rhyming words</li> </ul> |

| Subtheme | Learning Competencies                                                                                                                                                                                                                                                                                                                                                  | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|          | <p>Use polite greetings and courteous expressions in appropriate situations</p> <p>Use communication tools properly and technology appropriately</p> <p>* Match numerals to a set of concrete objects around me</p> <p>* Compare quantities using one-to-one correspondence to determine which has more, less, or equal</p> <p>* Use non-standard measuring tools.</p> | <ul style="list-style-type: none"> <li>Onset and rime manipulation</li> <li>Phoneme Awareness: beginning and ending sounds</li> </ul> <p>Book and Print knowledge through Story Read-Aloud:</p> <ul style="list-style-type: none"> <li>Demonstrate book handling skills</li> <li>Demonstrate awareness of print (left to right and top to bottom)</li> </ul> <p>Letter Knowledge:</p> <ul style="list-style-type: none"> <li>Letter Sound Relationship (Identify letter sound)</li> <li>(Identify and match uppercase and lowercase letters)</li> </ul> <p>Pre-Writing Skills: (following blue-red-blue lines)</p> <ul style="list-style-type: none"> <li>Tracing lines and shapes</li> <li>Drawing lines and shapes</li> <li>Writing one's name</li> <li>Tracing and writing letters and numbers</li> </ul> <p><b>Foundational Math Concepts:</b></p> <ul style="list-style-type: none"> <li>Sizes: small-big (small, smaller, smallest; big, bigger, biggest)</li> <li>Length: long-short (long, longer,</li> </ul> |

| Subtheme | Learning Competencies | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|          |                       | <p>longest; short, shorter, shortest)</p> <ul style="list-style-type: none"> <li>• Height: tall-short</li> <li>• Weight: heavy-light</li> <li>• Shapes – circle, square, triangle, rectangle</li> <li>• Colors – primary (red, yellow, blue); secondary (green, orange, violet); black, white, pink</li> <li>• Patterns</li> <li>• Skills: sorting, classifying/grouping, arranging <ul style="list-style-type: none"> <li>◦ Describe objects based on attributes (shapes, color, taste, texture)</li> <li>◦ Arrange objects according to specific attributes</li> <li>◦ Measure size, length, capacity and mass of objects using non-standard measuring tools</li> </ul> </li> </ul> |

*Note: Learning competencies marked with an asterisk (\*) are identified as recurring competencies and should be consistently integrated into daily routines to reinforce and consolidate learning.*

| Second Term                 |                                                                                                          |
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| <b>Theme</b>                | <b>Exploring Our Community</b>                                                                           |
| <b>Content Standard</b>     | The learners understand the value of discipline, honesty, respect, friendship, and care and concern.     |
| <b>Performance Standard</b> | The learners demonstrate proper discipline, honesty, respect, friendship, and care towards other people. |

| Subtheme                        | Learning Competencies                                                                                                                                                                                                        | Suggested Content                                                                                                                                                                                                |
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| <b>1. We belong to a class.</b> | <p>Follow rules and regulations in going to different places</p> <p>* Express oneself through music, arts, and movement</p> <p>* Demonstrate ability to respond appropriately in different situations and events</p>         | <p>My teacher, my classmates, and I</p> <p>Classroom Rules</p> <p>Things I do and celebrate in school (Family Day, Buwan ng Wika, United Nations, etc.)</p> <p>Non-standard measurement using common objects</p> |
| <b>2. We love our school.</b>   | <p>Demonstrate proper ways of caring and protecting one's community</p> <p>Identify the positions (in, on, over, under, top, and bottom) and directions (left and right, front and back) of objects in one's environment</p> | <p>Places in my school</p> <p>People in my school</p> <p>Familiar sounds in school</p>                                                                                                                           |

| Subtheme                             | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Suggested Content                                                                                                                                                                                   |
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|                                      | * Demonstrate ability to respond appropriately in different situations and events                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                     |
| <b>3. We belong to a community.</b>  | <p>Identify familiar sounds in the environment</p> <p>Describe the different places and persons belonging in one's community</p> <p>Identify the positions (in, on, over, under, top, and bottom) and directions (left and right, front and back) of objects in one's environment</p> <p>Classify common objects in the environment according to colors and shapes</p> <p>Create own patterns using local concrete objects</p> <p>Demonstrate proper behavior in various situations and places in the community</p> <p>Show appreciation of one's culture and traditions</p> | <p>Places in the community</p> <p>Community Helpers</p> <p>Roles and responsibilities of the Community Helpers</p> <p>Patterns I see around me</p> <p>Caring for and protecting one's community</p> |
| <b>4. We go to different places.</b> | <p>Describe the different places and persons belonging in one's community</p> <p>Demonstrate proper ways of caring and protecting one's community</p> <p>Recognize different modes of transportation on land,</p>                                                                                                                                                                                                                                                                                                                                                            | <p>Describe the different places and persons belonging in one's community</p> <p>Demonstrate proper ways of caring and protecting one's community</p> <p>Recognize different modes of</p>           |

| Subtheme                             | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                            | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                                      | <p>water, and air used in the community</p> <p>Demonstrate proper behavior in various situations and places in the community</p>                                                                                                                                                                                                                                                                                                                                 | <p>transportation on land, water, and air used in the community</p> <p>Demonstrate proper behavior in various situations and places in the community<br/>Directions and positions</p> <p>Modes of transportation (land, water, air)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Literacy and Numeracy-Focused</b> | <p>* Produce the sound of the letter it stands for</p> <p>* Write the letters of the alphabet in uppercase and lowercase form</p> <p>* Recognize that sounding off letters form words</p> <p>* Use communication tools properly and technology appropriately</p> <p>Give the correct sequence of events in a local text listened to</p> <p>Tell the names of the days in a week and months in a year</p> <p>Create own patterns using local concrete objects</p> | <p><b><u>Pre-Reading Concepts:</u></b></p> <p>Phonological Awareness:</p> <ul style="list-style-type: none"> <li>• Segmenting syllables (oral segment sounds)</li> <li>• Reciting rhyming words</li> <li>• Onset and rime manipulation</li> <li>• Phoneme Awareness: beginning, middle, and ending sounds</li> </ul> <p>Book and Print knowledge through Story Read-Aloud:</p> <ul style="list-style-type: none"> <li>• Demonstrate book handling skills</li> <li>• Demonstrate awareness of print (left to right and top to bottom)</li> </ul> <p>Letter Knowledge:</p> <ul style="list-style-type: none"> <li>• Letter Sound Relationship (Identify letter sound)</li> </ul> |

| Subtheme | Learning Competencies                                                                                                                                                                                                                                           | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|          | <ul style="list-style-type: none"> <li>* Match numerals to a set of concrete objects around me</li> <li>* Compare quantities using one-to-one correspondence to determine which has more, less, or equal</li> <li>* Use non-standard measuring tools</li> </ul> | <ul style="list-style-type: none"> <li>• (Identify and match uppercase and lowercase letters)</li> </ul> <p>Pre-Writing Skills: (following blue-red-blue lines)</p> <ul style="list-style-type: none"> <li>• Tracing lines and shapes</li> <li>• Drawing lines and shapes</li> <li>• Writing one's name</li> <li>• Tracing and writing letters and numbers</li> </ul> <p><b>Foundational Math Concepts:</b></p> <ul style="list-style-type: none"> <li>• Patterns</li> <li>• Skills: sorting, classifying/grouping, arranging             <ul style="list-style-type: none"> <li>◦ Count objects in a set</li> <li>◦ Arrange objects according to number</li> </ul> </li> </ul> |

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| Third Term                  |                                                                                                                                                                                                                                                                                  |
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| <b>Theme</b>                | <b>Caring for Our Country and Our World</b>                                                                                                                                                                                                                                      |
| <b>Content Standard</b>     | <p>The learners demonstrate understanding of one's identity, rights, and responsibilities as a Filipino citizen.</p> <p>The learners appreciate the beauty of the environment through creative expressions.</p>                                                                  |
| <b>Performance Standard</b> | <p>The learners show appreciation for one's culture; understand one's right as a Filipino citizen; and demonstrate a sense of responsibility as a Filipino citizen.</p> <p>The learners express thoughts, feelings, attitudes, and imagination through creative expressions.</p> |

| Subtheme                            | Learning Competencies                                                                                                                                                                                                                                                                                                     | Suggested Content                                                                                                      |
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| <b>1. We are Filipino children.</b> | <p>Demonstrate awareness of uniqueness including but not limited to language, gender, color, culture, status in life, and ability</p> <p>Show respect and concern for our country</p> <p>* Participate in dialogues or conversations about familiar events</p> <p>* Express oneself through music, arts, and movement</p> | <p>Identity (culture and traditions)</p> <p>Rights and responsibilities</p> <p>Respect and concern for our country</p> |

| Subtheme                                | Learning Competencies                                                                                                                                                                                                                                                                                          | Suggested Content                                                                                                                                                         |
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|                                         | <ul style="list-style-type: none"> <li>* Demonstrate locomotor and non-locomotor movements</li> <li>* Create artworks using local and available materials</li> <li>* Narrate one's personal experiences;</li> <li>* Demonstrate ability to respond appropriately in different situations and events</li> </ul> |                                                                                                                                                                           |
| <b>2. We can see plants everywhere.</b> | <p>Appreciate the natural and physical environment in the country</p> <p>Show ways of caring for and protecting our environment</p> <ul style="list-style-type: none"> <li>* Demonstrate locomotor and non-locomotor movements</li> <li>* Narrate one's personal experiences</li> </ul>                        | <p>Common plants</p> <p>Parts of a plant</p> <p>Classification of common plants</p> <p>Uses of plants</p> <p>Caring for plants</p> <p>Grouping and ungrouping of sets</p> |
| <b>3. We know animals around us.</b>    | <p>Recognize Philippine coins and bills and their importance</p> <p>Show ways of caring for and protecting our environment</p> <ul style="list-style-type: none"> <li>* Demonstrate locomotor and non-locomotor</li> </ul>                                                                                     | <p>Philippine coins and bills</p> <p>Common animals</p> <p>Parts of an animal</p> <p>Classification of common animals</p>                                                 |

| Subtheme                                | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Suggested Content                                                                                                                              |
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|                                         | <p>movements</p> <p>* Narrate one's personal experiences</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Habitats</p> <p>Animals and their young</p> <p>How animals help us</p> <p>Caring for animals</p>                                            |
| <b>4. We live in a beautiful world.</b> | <p>Show ways of caring for and protecting our environment</p> <p>Observe the changes in the weather daily (temperature, time, etc.)</p> <p>Classify objects based on observable properties</p> <p>Create visual representations of simple concepts (pictographs, pictures, illustrations, etc.)</p> <p>Participate in dialogues or conversations about familiar events</p> <p>Identify solutions to a problem based on a local text listened to</p> <p>* Demonstrate locomotor and non-locomotor movements</p> | <p>Weather</p> <p>Telling time</p> <p>Properties of objects</p> <p>Visual representations</p> <p>Pictograph<br/>pictures<br/>illustrations</p> |

| Subtheme                                | Learning Competencies                                                                                                                                                                                                                                                                                                                                 | Suggested Content                                                                                                                                                                                          |
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|                                         | * Narrate one's personal experiences                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                            |
| <b>5. We are citizens of the world.</b> | <p>Show ways of caring for and protecting our environment</p> <p>Demonstrate awareness of uniqueness including but not limited to language, gender, color, culture, status in life, and ability</p> <p>Demonstrate ability to respond appropriately in different situations and events</p> <p>Create artworks using local and available materials</p> | Accepting uniqueness                                                                                                                                                                                       |
| <b>6. We care for our world.</b>        | <p>Predict outcomes based on any given situation</p> <p>Demonstrate preparedness during emergencies and disasters</p> <p>* Demonstrate ability to respond appropriately in different situations and events</p> <p>* Narrate one's personal experiences</p>                                                                                            | <p>Preparedness in disasters and emergencies</p> <p>Predicting outcomes in a text (Cause and effect)</p>                                                                                                   |
| <b>Literacy and Numeracy-Focused</b>    | <p>* Produce the sound of the letter it stands for</p> <p>* Write the letters of the alphabet in uppercase and lowercase form</p>                                                                                                                                                                                                                     | <p><b><u>Pre-Reading Concepts:</u></b></p> <p>Phonological Awareness:</p> <ul style="list-style-type: none"> <li>• Segmenting syllables (oral segment sounds)</li> <li>• Reciting rhyming words</li> </ul> |

| Subtheme | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Suggested Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|          | <ul style="list-style-type: none"> <li>* Recognize that sounding off letters form words</li> <li>* Use communication tools properly and technology appropriately</li> </ul> <p>Apply basic mathematical operations (formal and non-formal applications) using locally available materials</p> <ul style="list-style-type: none"> <li>* Match numerals to a set of concrete objects around me</li> <li>* Compare quantities using one-to-one correspondence to determine which has more, less, or equal</li> <li>* Use non-standard measuring tools</li> </ul> | <ul style="list-style-type: none"> <li>• Onset and rime manipulation</li> <li>• Phoneme Awareness: beginning, middle, and ending sounds</li> </ul> <p>Book and Print knowledge through Story Read-Aloud:</p> <ul style="list-style-type: none"> <li>• Demonstrate book handling skills</li> <li>• Demonstrate awareness of print (left to right and top to bottom)</li> </ul> <p>Letter Knowledge:</p> <ul style="list-style-type: none"> <li>• Letter Sound Relationship (Identify letter sound)</li> <li>• (Identify and match uppercase and lowercase letters)</li> </ul> <p>Pre-Writing Skills: (following blue-red-blue lines):</p> <ul style="list-style-type: none"> <li>• Tracing lines and shapes</li> <li>• Drawing lines and shapes</li> <li>• Writing one's name</li> <li>• Tracing and writing letters and numbers</li> </ul> <p><b><u>Foundational Math Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Skills: sorting, classifying/grouping, arranging             <ul style="list-style-type: none"> <li>◦ Count objects in a set</li> </ul> </li> </ul> |

| Subtheme | Learning Competencies | Suggested Content                                                                                                                                                                                                                                                                                                                            |
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|          |                       | <ul style="list-style-type: none"> <li>○ Arrange objects according to number</li> <li>● Basic mathematical operations (Formal and Non-formal applications) <ul style="list-style-type: none"> <li>○ Putting together</li> <li>○ taking away</li> <li>○ mathematical estimations - more, less, greater than, less than</li> </ul> </li> </ul> |

*Note: Learning competencies marked with an asterisk (\*) are identified as recurring competencies and should be consistently integrated into daily routines to reinforce and consolidate learning.*

## Learning Competencies Across Terms

|                                                           | Learning Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p><b>Contents That Should Be Taught Across Terms</b></p> | <ol style="list-style-type: none"> <li>1. Alphabet (letter names, letter sounds and blending)</li> <li>2. Numbers (number names, quantities and symbols)</li> <li>3. Communication tools and technology</li> <li>4. Locomotor and non-locomotor movements</li> <li>5. Music - singing songs and reciting nursery rhymes</li> <li>6. Music - singing songs and reciting nursery rhymes</li> <li>7. Arts - fine motor activities</li> <li>8. Rights and responsibilities</li> <li>9. Personal experiences.</li> <li>10. Polite greetings and courteous expressions</li> <li>11. One to one correspondence</li> <li>12. Independence and agency (self-regulation)</li> <li>13. Match numerals to a set of concrete objects around me.</li> <li>14. Recognize the importance of having a positive attitude in dealing with different circumstances.</li> <li>15. Show appreciation of one's culture and traditions.</li> <li>16. Participate in dialogues or conversations about familiar events.</li> <li>17. Basic mathematical operations (Formal and Non-formal applications)             <ul style="list-style-type: none"> <li>• putting together</li> <li>• taking away</li> <li>• mathematical estimations - more, less, greater than, less than</li> </ul> </li> </ol> |