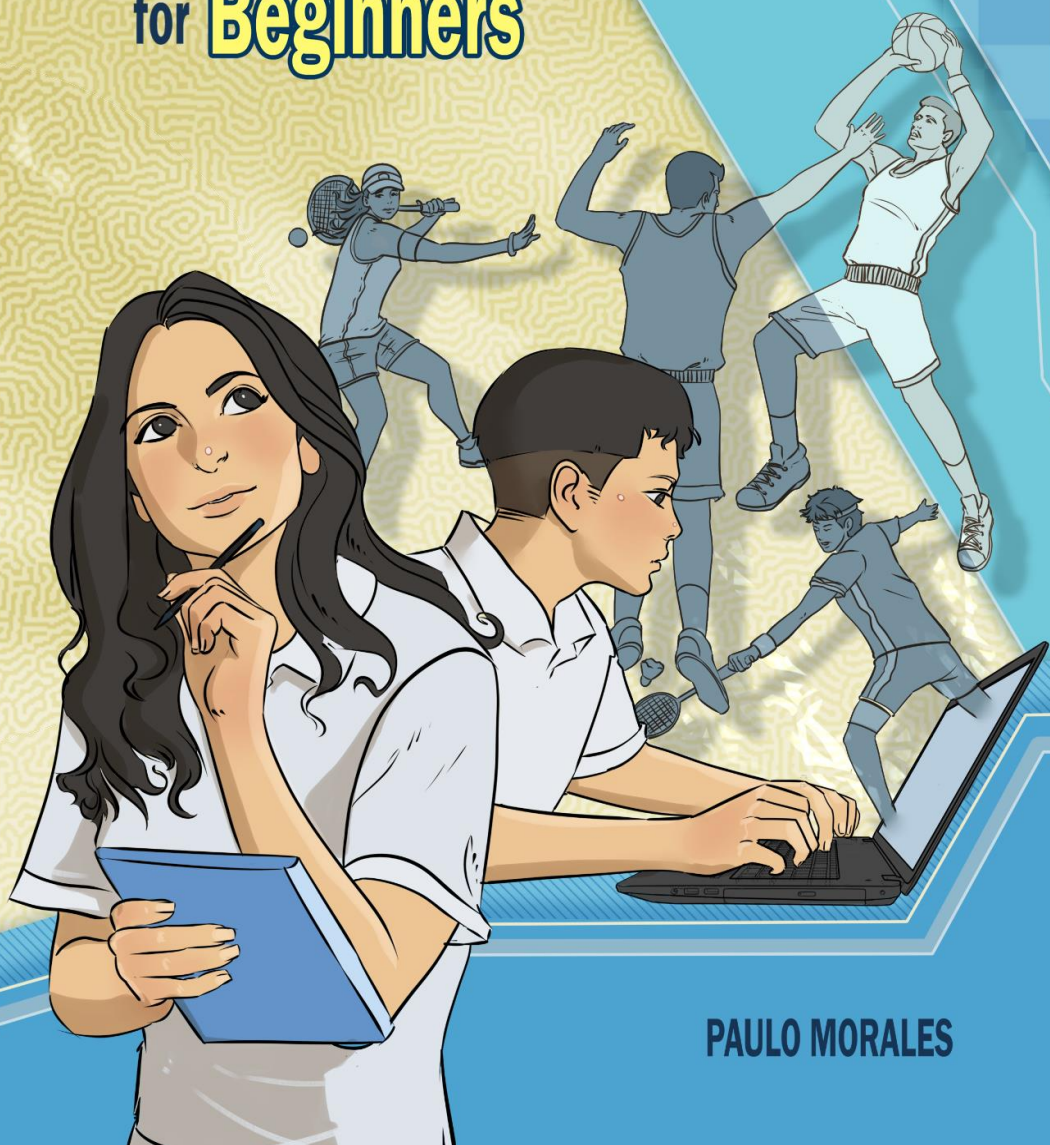
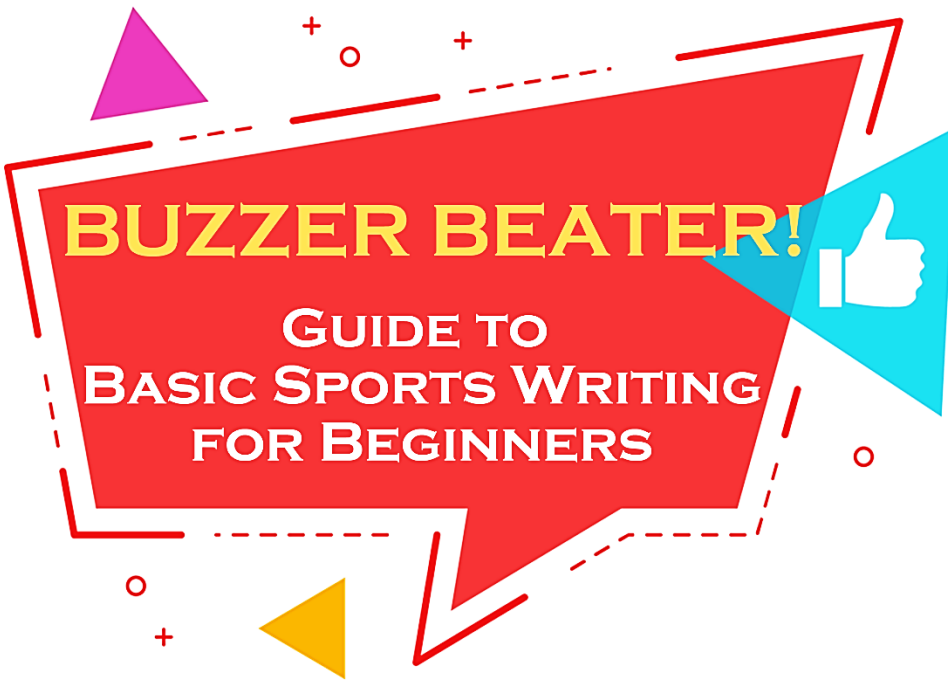


BUZZER-BEATER!

Guide to Basic Sports Writing
for **Beginners**



PAULO MORALES



BUZZER BEATER!

**GUIDE TO
BASIC SPORTS WRITING
FOR BEGINNERS**



**BY
PAULO MORALES**



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DEDICATION

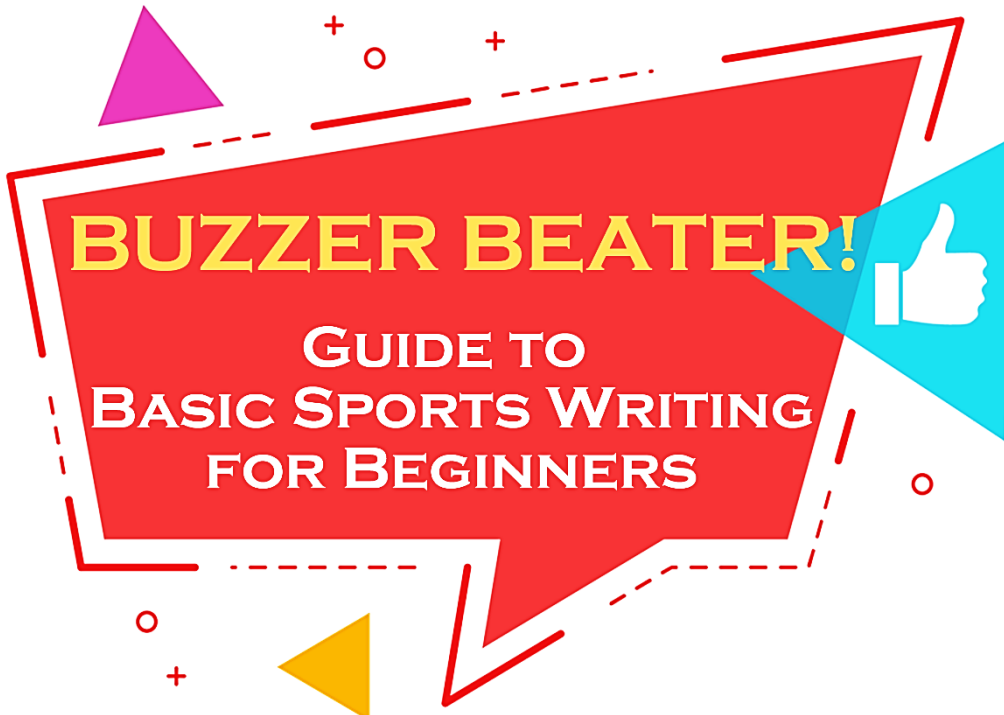




ACKNOWLEDGEMENTS

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A large, stylized red speech bubble with a white dashed outline is the central focus. It is surrounded by various geometric shapes and symbols: a purple triangle at the top left, a yellow triangle at the bottom left, a blue triangle at the top right containing a white thumbs-up icon, and several small red plus signs and circles scattered around the bubble. The text is centered within the bubble.

BUZZER BEATER!

GUIDE TO BASIC SPORTS WRITING FOR BEGINNERS

Introduction

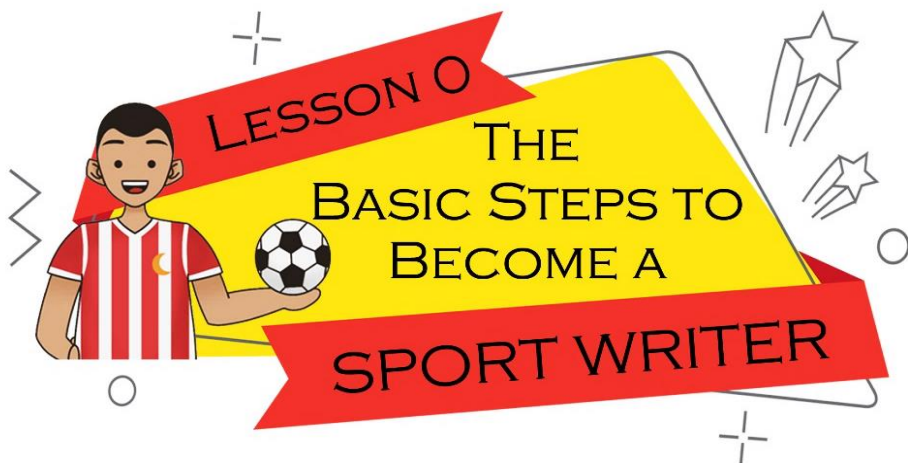
Hello, sportswriter! Welcome to the exciting world of Sports Writing. In this workbook for basic sports writing, you will get to know the different stages of sports writing as you will answer writing worksheets for every stage in sports writing, and eventually, write a step-by-step sports story article. By the end of this training, you are expected to write a seven-paragraph sports story.

This workbook is intended both for the elementary and high school paper advisers and student-writers who want to learn the basic concepts of sports writing but are finding it difficult to find sports writing materials.

At the same time, this workbook can be used as part of the learning materials in Special

Program in Journalism (SPJ) Grade 7 Quarter 3 for Sports Writing.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the basic aspects in sports writing. Write on!



Sports writing connects with other writing crafts such as news writing, feature writing, and even editorial writing. But before you study the basic sports writing structure, you need to remember some important tips to consider to become an effective sports writer. Here are some of the rules to follow when you are starting to take interest in becoming a good sports writer:

1. Know the rules first to write with

direction. In short, a sports writer has to understand first how a game is played to get a better feeling of how to report the sports event. Getting the chance to understand the rules of a sports game will make it easier for the sports writer to watch, record, and analyze the game.

Before writing a sports event, you have to make sure you are already aware of the way it is played.

2. Know the sports events and possibly

play them. A sports writer will find time to play the sports he or she is covering to easily understand the game. Of course, passion for sports writing also means you

want to play the game to have a better understanding of how the game strategies are laid out and how game-changing plays steal the momentum of the game.

These are the considered types of sports games a sports writer can cover:

a. Ball games

Basketball, volleyball, baseball, softball, football, futsal, tennis, sepak takraw, billiards

b. Combat sports

Boxing, MMA, taekwondo, judo

c. Measurable sports

Athletics, swimming, Winter sports

d. Subjective sports

Gymnastics, dance sports

3. Read sports materials to look for

outstanding articles. The more a sports writer reads variety of sports stories from respectable news media outlets, the more he or she will easily understand how a particular sports story is written. And there are many media sports outlets that a sports writer can find inspiration and guide such as Rappler Sports, Spin.PH, Manila Bulletin Sports, Philippine Daily Inquirer Sports, Philippine Star Sports among others.

4. Learn how to use sports lingos.

Sports lingos create life in a sports story, but use

them with purpose to report what really happened in the game. Here are some examples of sports lingos:

A. Basketball

Buzzer shot – shot that is made as the buzzer goes off, signaling the end of the first half or end of the game.

Clutch player – player who can be depended on to score in a crucial moment

Double figures – to score 10 points or more in the game.

B. Boxing

Technical Knockout – the end of a fight as ruled by the referee when one fighter is unable to continue, TKO

Combination – two or more punches in rapid succession.

Counterpuncher – a boxer who prefers to wait for an opponent's punch to deliver a punch.

5. Learn when to use the right verb. A sports writer knows when to use a specific verb for a sports story depending on the outcome of the game.

A. Sample Verbs for Close Games

edged, nipped, survived, scratched past,
escaped with a narrow win, squeaked past

B. Sample Verbs for Lopsided Games

demolished, pummeled, destroyed,
annihilated, crushed, drubbed, routed

6. Master the elements of news-gathering / 5Ws. Before even writing a sports story, a sports writer knows how to gather the important details of the story to guide him or her to create a sports story later.



Everyone starts from scratch and no one becomes an expert at anything without first identifying his or her level of understanding. In this lesson, you are expected to write based on your previous understanding of how a sports article is written. Do not be afraid to commit mistakes since this is the start of your learning to write a basic sports article. Write on young sports writer!

Lesson Objective: Write a **five (5) to seven (7) paragraphs** sports story based on the facts given.

A. GAME STATS

Tagawisan Talisays (TT) vs Bilawan

Beasts (BB)

Talisays 71 - Morales 17, Tiongco 12, Oliveros 11, Pareja 10, Labiste 8, Antonio 6, Awa-ao 3, Daligdig 2, Gracia 2, Benaliso 0.

Beasts 68 - Magdagasang 17, Melendres 12, Banate 10, Benaliso 8, Panopio 8, Rojas 4, Liguez 4, Bartolome 3, Malalis 2, Caraquel 0.

Quarters: 21-11, 35-34, 55-45, 71-68.

B. GAME INFORMATION

- The game was played at the Tagawisan Covered Court on September 27.

- The league is known as Tagawisan Fiesta Cup

C. INTERVIEW QUOTES

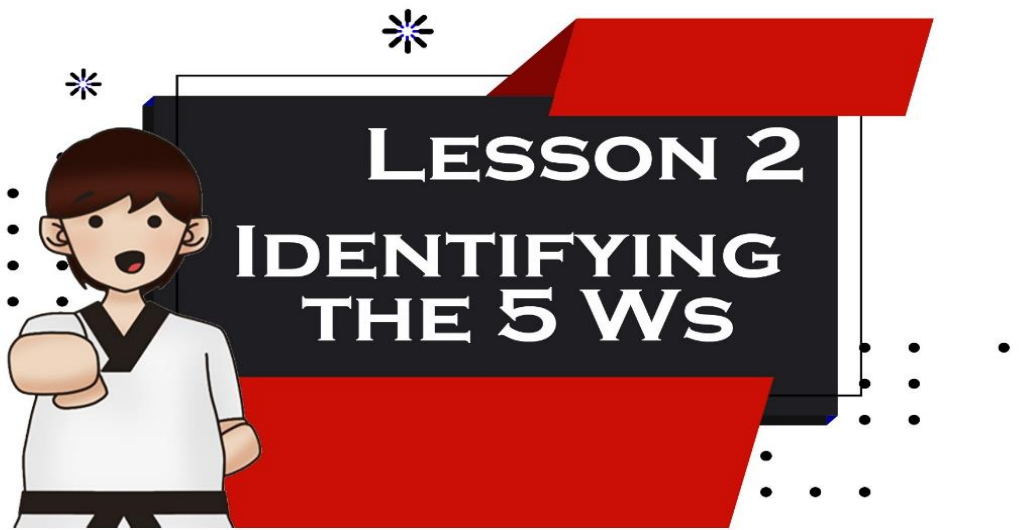
- "We fought hard and executed our plays well and we know they're really going to tighten their defense on our shooters but we stuck with the game plan," said Talisay coach Beng Tiongco.
- "We could not match their defensive intensity and their outside shooting," said Beasts coach Michael Dizon.

D. TEAM RECORD STANDINGS

- The win gave the Talisays an improving 5-3 record while the loss for the Beasts dropped them to a 2-4 slate.

[illegible]

[illegible]



Before writing the important elements of sports writing, you have to start first gathering important facts like what happens in news writing. It is important to identify first the **WHO, WHAT, WHY, WHEN, WHERE and HOW** in sports writing to get a complete understanding of your sports article.

Lesson Objective: Identify the **WHO, WHAT, WHY, WHEN, WHERE** and if possible, **HOW**.

Exercise No. 1 Scrambled Information

- Sunday
- at the Bilawan Covered Court.
- to stay undefeated in the Bilawan Champions League
- The Camansi Claws defeated Magapo Thunderbirds,
- score is 79-53

Exercise No. 1 Answer

WHO: The Camansi Claws

(the WINNER is usually given here)

WHAT: defeated Magapo Thunderbirds, 79-53

Verb + Loser + Score

Note: Always use this format to write the

WHAT.

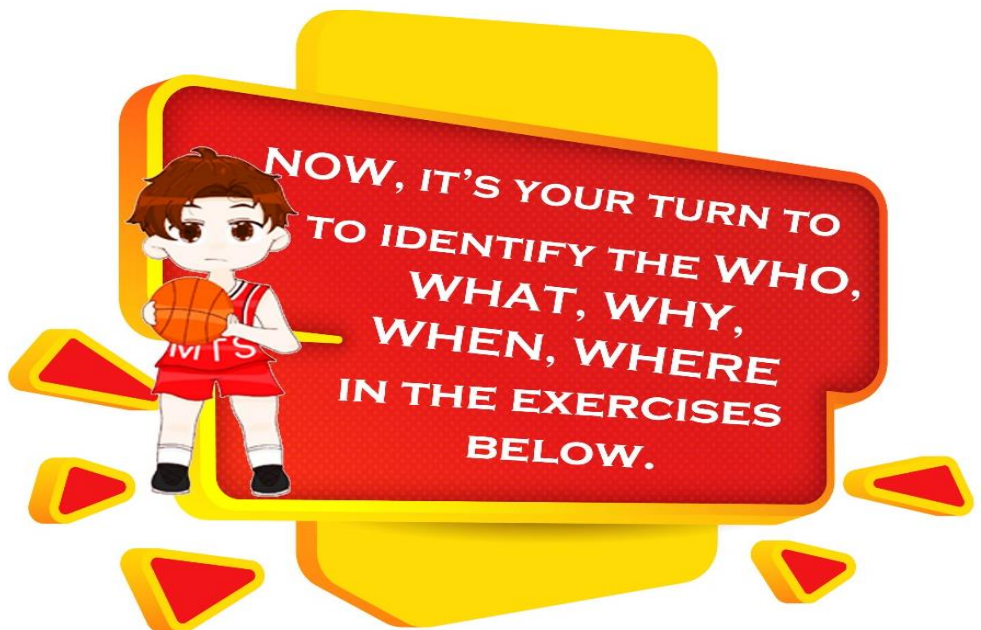
WHY: to stay undefeated in the Bilawan

Champions League

Note: This answers the prize or reward for winning the game.

WHERE: at the Bilawan Covered Court

WHEN: Sunday



Exercise No. 2 Scrambled Information

at the Badas Gymnasium.

Culian beat Dawan, 88-76,

Badas Super Basketball League title

on Sunday night

to win Game Two

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

Exercise No. 3 Scrambled Information

on Wednesday

to grab a 1-0 lead

in the Culian Basketball Playoff

Sanghay Suns defeated the Libudon Ants, 113-88,

in Culian

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

Exercise No. 4 Paragraph Form

Badas National High School survived Macambol NHS 70-64 to win its first elimination game in the Inter-School basketball tournament on Saturday at the DORSU Gymnasium in Mati City.

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

Exercise No. 5 Paragraph Form

Dawan NHS stopped IHMA with a 25-15, 25-18, 25-22 victory in the elimination game of the Inter-Schools women's volleyball league on Saturday at the Mati City Covered Court.

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____



Exercise No. 6 Paragraph Form

The Central SPED defeated MLGR, 1-0 win to reach the semifinals on Tuesday night in the Inter-School football league at the Central Oval Field.

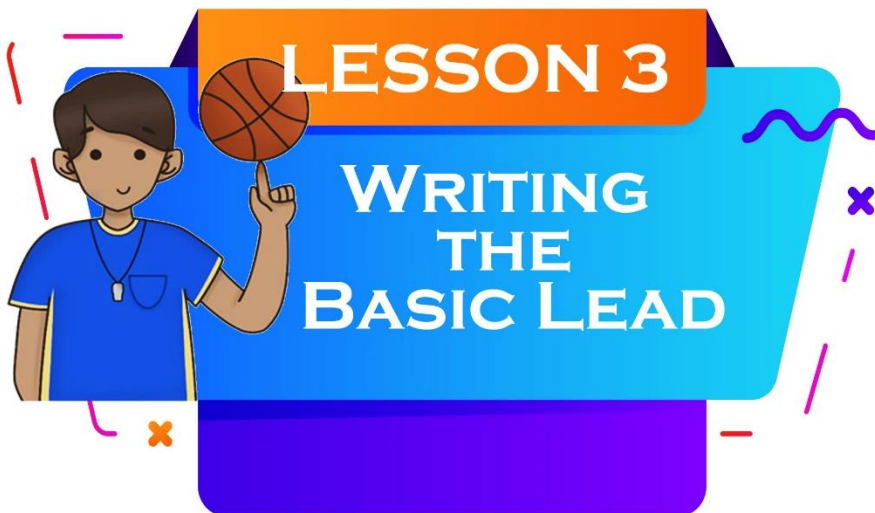
WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____



Now after identifying the **WHO, WHAT, WHY, WHEN, WHERE and HOW** in sports writing, it is only necessary to arrange them to prepare writing the first paragraph or the Lead of a sports article. The Lead will determine how a specific sports article will be written since it contains the most important facts of the sports story.

Lesson Objective: Identify and arrange the **WHO, WHAT, WHY, WHEN, WHERE** and if possible, **HOW**.

Exercise No. 1 Scrambled Information

- Sunday
- at the Bilawan Covered Court.
- to stay undefeated in the Bilawan Champions League
- The Camansi Claws defeated Magapo Thunderbirds,
- score is 79-53

STEP 1: IDENTIFY THE Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

**(PRIZE OR REWARD FOR WINNING THE
GAME)**

WHERE: at the Bilawan Covered Court

WHEN: Sunday

**STEP 2: ARRANGE THE 5 WS IN A BASIC
LEAD**

**I. Use the WHO-WHAT-WHY-WHEN-WHERE
format**

_____ **(WHO)** +

_____ **(WHAT)** +

_____ (WHY) +
_____(WHEN)+_____
_____(WHERE).

Exercise No. 1 Answer

The Camansi Claws **(WHO)** defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.



**NOW, IT'S YOUR TURN
TO ANSWER EXERCISES
TO WRITE THE SPORTS
LEAD USING THE
FORMAT ABOVE.**

Exercise No. 2 Scrambled Information

at the Badas Gymnasium.

Culian beat Dawan, 88-76,

Badas Super Basketball League title

on Sunday night

to win Game Two

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

_____ (WHO)+ _____ (WHAT)+
_____ (WHY)+ _____ (WHEN)
+ _____ (WHERE).

Exercise No. 3 Scrambled Information

on Wednesday

to grab a 1-0 lead

in the Culian Basketball Playoff

Sanghay Suns defeated the Libudon Ants, 113-88,

in Culian

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ **(WHO)**+ _____ **(WHAT)**+

_____ **(WHY)**+ _____ **(WHEN)**

+ _____ **(WHERE)**.

Exercise No. 4 Paragraph Form

Badas National High School survived Macambol NHS, 70-64 to win its first elimination game in the Inter-School basketball tournament on Saturday at the DORSU Gymnasium in Mati City.

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ (WHO)+ _____ (WHAT)+
_____ (WHY)+ _____ (WHEN)
+ _____ (WHERE).

Exercise No. 5 Paragraph Form

Dawan NHS stopped IHMA with a 25-15, 25-18, 25-22 victory in the elimination game of the Inter-Schools women's volleyball tournament on Saturday at the Mati City Covered Court.

STEP 1: IDENTIFY THE WS

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ **(WHO)**+ _____ **(WHAT)**+

_____ **(WHY)**+ _____ **(WHEN)**

+ _____ **(WHERE)**.

Exercise No. 6 Paragraph Form

The Central SPED defeated MLGR, 1-0 win to reach the semifinals on Tuesday night in the Inter-School football league at the Central Oval Field.

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ (WHO)+ _____ (WHAT)+

_____ (WHY)+ _____ (WHEN)

+ _____ (WHERE).





Now after identifying the **WHO, WHAT, WHY, WHEN, WHERE and HOW** and writing the Lead in sports writing, the sports writer can now start writing the **HEADLINE** that summarizes the important facts in the Lead.

Lesson Objective: Write the sports **HEADLINE** using the given **HEADLINE STRUCTURE** below:

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws **(WINNER)**

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.



STEP 3: WRITING THE HEADLINE

Step 1: Read again the **Lead** you have written on the sports article above.

Step 2: Find the **WINNER, VERB, LOSER** and **SCORE** in the **Lead**.

WINNER: Camansi Claws

VERB: defeated

LOSER: Magapo Thunderbirds

SCORE: 79-53

Step 3: Follow the **WINNER + VERB + LOSER + SCORE Structure**

Step 4: Remember, in writing the **WINNER**, you can try to shorten the WINNER'S NAME.

In this case, you can use **Camansi** or **Claws**.

So, **Camansi** + _____ (**VERB**) +
_____ (**LOSER**) + _____ (**SCORE**)

Or, **Claws** + _____ (**VERB**) +
_____ (**LOSER**) + _____ (**SCORE**)

Step 5: In writing the **VERB**, replace the verb you found in the **Lead** with another verb that gives the same meaning.

For example, instead of using the verb **DEFEATED**, you can use the verb **BEAT**

Also remember, when writing verbs in the **Headline**, make sure it is always in the **PRESENT TENSE**.

Instead of using the verb **BEAT**, use **BEATS** to use **SINGULAR PRESENT TENSE**.

So, **Camansi** + **beats** + _____

(LOSER) + _____ **(SCORE)**

You can also use **PLURAL PRESENT**

TENSE:

For example, **Claws** + **beat** + _____

(LOSER) + _____ **(SCORE)**

For some sample list of **Sports Verbs**, you
can use the given samples below:

A. Sample Verbs for Close Games

edged, nipped, survived, scratched past,
escaped with a narrow win

B. Sample Verbs for Lopsided Games

demolished, pummeled, destroyed,
annihilated, crushed, drubbed, routed

You can access sports lingo by event on this link:

<https://drive.google.com/drive/folders/1dzR4nw01wZnf64XWr3W6Cm7F-yJ6TUcu?usp=sharing>

Step 6: Find the **LOSER**. In this case, the **LOSER** is Magapo Thunderbirds.

So, **Camansi + beats + Magapo**

Step 7: Write it in a sentence.

So, **Camansi + beats + Magapo**

You can also write:

Claws + beat + Thunderbirds

So, the **Headline** is: **Camansi beats Magapo**

Or, **Claws beat Thunderbirds**

REMEMBER:

Sometimes, there is no need to write the **SCORE** in the **Headline** because it is already stated in the **Lead**.

So, it is also acceptable to use the

Headline: Camansi beats Magapo

Or, **Claws beat Thunderbirds**



Exercise No. 1

at the Badas Gymnasium.

Culian beat Dawan, 88-76,

Badas Super Basketball League title

on Sunday night

to win Game Two

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ (WHO)+ _____ (WHAT)+
_____ (WHY)+ _____ (WHEN)
+ _____ (WHERE).

STEP 3: WRITE THE HEADLINE

_____ WINNER + _____ (VERB) +
_____ (LOSER)

Your answer:

Exercise No. 2

on Wednesday

to grab a 1-0 lead

in the Culian Basketball Playoff

Sanghay Suns defeated the Libudon Ants, 113-88,

in Culian

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN A BASIC

LEAD

_____ (WHO)+ _____ (WHAT)+
_____ (WHY)+ _____ (WHEN)
+ _____ (WHERE).

STEP 3: WRITE THE HEADLINE

_____ **WINNER** + _____ **(VERB)** +
_____ **(LOSER)**

Your answer:

Exercise No. 3

Badas National High School survived Macambol NHS 70-64 to win its first elimination game in the Inter-School basketball tournament on Saturday at the DORSU Gymnasium in Mati City.

STEP 1: IDENTIFY THE Ws

WHO: _____

WHAT: _____

WHY: _____

WHEN: _____

WHERE: _____

STEP 2: ARRANGE THE 5 WS IN BASIC LEAD

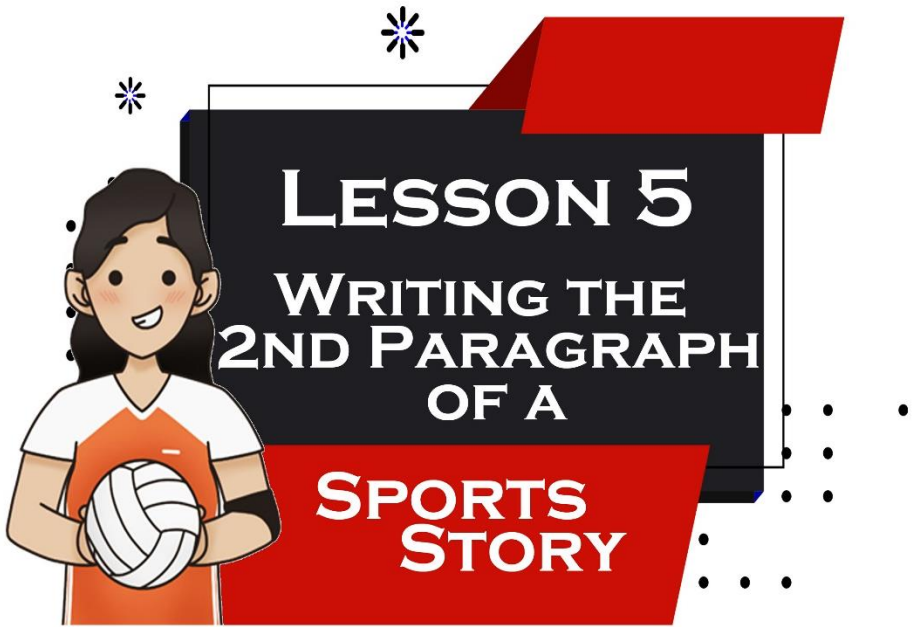
_____ (WHO) + _____ (WHAT) +
_____ (WHY) + _____ (WHEN)
+ _____ (WHERE).

STEP 3: WRITE THE HEADLINE

_____ WINNER + _____ (VERB) +
_____ (LOSER)

Your answer:





After writing the sports Lead and the headline, it is now the job of the sports writer to bridge the transition between the Lead and the other parts of the sports story. Writing the next paragraph after writing the Lead will connect the entire sports story as one unified sports article. This lesson will provide the details how to write the

winning team's best scorers as the story's next paragraph after the Lead.

Lesson Objective: Write the **Second Paragraph** after the sports Lead by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan
Champions League

**(PRIZE OR REWARD FOR WINNING THE
GAME)**

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN** at the Bilawan Covered Court **(WHERE).**

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo



STEP 4: WRITING THE 2ND PARAGRAPH OF THE SPORTS STORY

A. Writing the 2nd Paragraph: WINNING TEAM'S TOP SCORERS AND OTHER STATS

The **Second Paragraph** talks about the game's **Best Players from the Winning Team.**

Make sure to record or list the individual statistics of the **Team's Best Players.**

This is an example of tallying the scores of each player between the two teams:

CAMANSI 79 -- Lubang 15, Daligdig 15, Sagpang 14, Valencia 11, Villamero 10, Dapitanon 5, Macalalag 4, Martinez 3, Morales 2, Banzon 0, Banzali 0, Dual 0, Davalos 0, Magdagasang 0, Malacasi 0.

MAGAPO 53 -- Dacillo 12, Caoile 11,
Dapitanon 10, Gomez 6, Antonio 6,
Maraorao 6, Masanguid 2, Masapa 0,
Pregunta 0, Ompad 0, Habana 0, Balgos 0,
Malalis 0, Tiongco 0.



**2ND PARAGRAPH STRUCTURE OF
WINNING TEAM'S BEST PLAYERS**

1. _____
(NAME OF WINNING TEAM'S BEST
PLAYER) +
2. _____ (VERB) +
3. _____
(STATISTICS IN BASKETBALL:
POINTS, REBOUNDS, BLOCKS OR
ASSISTS) +
4. _____
(OTHER WINNING TEAM'S BEST
PLAYERS) +
5. _____ (VERB) +
6. _____
(STATISTICS IN BASKETBALL:

**POINTS, REBOUNDS, BLOCKS OR
ASSISTS).**

**2nd PARAGRAPH STRUCTURE OF
WINNING TEAM'S BEST PLAYERS**

- 1. Henz Lubang (NAME OF WINNING
TEAM'S BEST PLAYER) +**
- 2. recorded (VERB) +**
- 3. with 15 points, 13 rebounds, and 5
blocks (STATISTICS IN BASKETBALL:
POINTS, REBOUNDS, BLOCKS OR
ASSISTS) +**
- 4. while Francis Daligdig (OTHER
WINNING TEAM'S BEST PLAYERS)
+**
- 5. delivered (VERB) +**

6. 15 points and five rebounds.

**(STATISTICS IN BASKETBALL:
POINTS, REBOUNDS, BLOCKS OR
ASSISTS).**

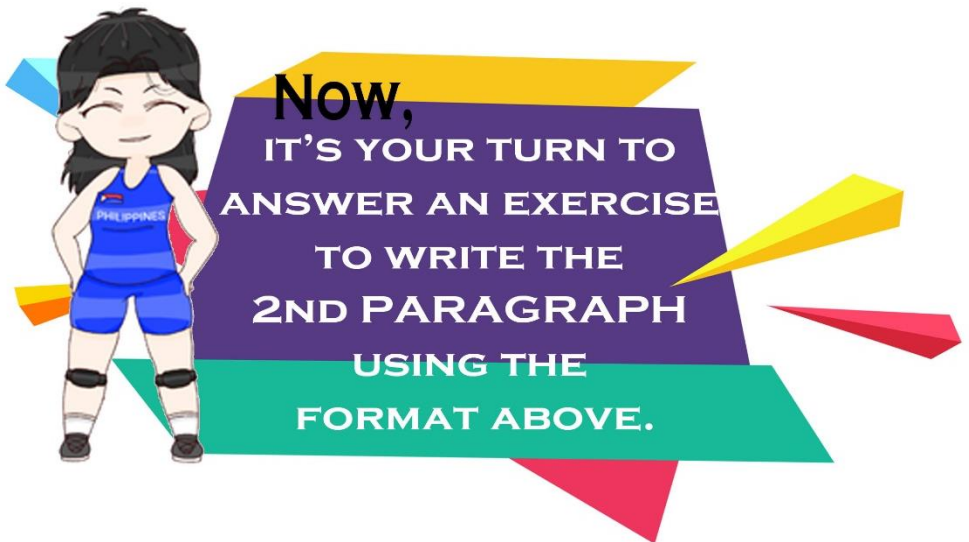
**2nd PARAGRAPH VERSION OF TEAM'S
BEST PLAYERS**

Henz Lubang **(NAME OF WINNING
TEAM'S BEST PLAYER)** recorded
(VERB) with 15 points, 13 rebounds,
and 5 blocks **(STATISTICS IN
BASKETBALL: POINTS, REBOUNDS,
BLOCKS OR ASSISTS)** while Francis
Daligdig **(OTHER WINNING TEAM'S
BEST PLAYERS)** delivered **(VERB)** 15
for the Claws' win. **(STATISTICS IN**

**BASKETBALL: POINTS, REBOUNDS,
BLOCKS OR ASSISTS).**

**2nd PARAGRAPH FINAL VERSION OF
TEAM'S BEST PLAYERS**

Henz Lubang recorded 15 points, 13 rebounds, and 5 blocks while Francis Daligdig delivered 15 points for the Claws' win.



EXERCISE NO. 1

HEADLINE: Badas escapes Macambol

LEAD: Badas National High School survived Macambol NHS 70-64 to win its first elimination game in the Inter-School basketball tournament on Saturday at the DORSU Gymnasium in Mati City.

2ND Paragraph: WINNING TEAM'S

BEST PLAYERS

**Use the facts below to write the
Second Paragraph for the Winning
Team's Best Players**

The scores:

BADAS 70 - Daligdig 14, Lubang 11,
Sarguilla 10, Cose 10, Corimao 8, Paraiso
7, Arsenio 5, Andoque 2, Hubas 2, Batalla
1

MACAMBOL 64 - Galon 14, Campion 10,
Balgos 9, Guias 6, Malaay 5, Satinitigan 5,
Retes 3, Diala 3, Maglimong 3, Baldoz 2,
Mapinogos 2, Duay 2, Cuaton 0

2ND PARAGRAPH STRUCTURE OF WINNING

TEAM'S BEST PLAYERS

1. _____

**(NAME OF WINNING TEAM'S
BEST PLAYER) +**

2. _____ (VERB)

+

3. _____

(STATISTICS IN BASKETBALL:
POINTS, REBOUNDS, BLOCKS OR
ASSISTS) +

4. _____

(OTHER WINNING TEAM'S BEST
PLAYERS) +

5. _____ (VERB)

+

6. _____

(STATISTICS IN BASKETBALL:
POINTS, REBOUNDS, BLOCKS OR
ASSISTS).

**2nd PARAGRAPH VERSION OF
TEAM'S BEST PLAYERS**

_____ (NAME OF
WINNING TEAM'S BEST PLAYER)

_____ (VERB) _____

(STATISTICS IN BASKETBALL:

POINTS, REBOUNDS, BLOCKS OR

ASSISTS) while _____

and _____ (OTHER

WINNING TEAM'S BEST PLAYERS)

_____ (VERB) ____ and ____

points each. **(STATISTICS IN**

BASKETBALL: POINTS, REBOUNDS,

BLOCKS OR ASSISTS).

**2ND PARAGRAPH FINAL VERSION OF
TEAM'S BEST PLAYERS**





Writing the Lead and the headline establishes the main point of a sports story. Further, writing the game's performers in the next paragraph will point out how the teams' best players contributed in the game. So, the next possible connection is to write the game's play-by-play sequences to give the readers the chance to know how the game is played. This lesson will provide the details how to write the winning team's play-by-play sequences.

Lesson Objective: Write the **Third Paragraph** of a sports story by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** : defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).



STEP 5: WRITING THE 3RD PARAGRAPH

(PLAY-BY-PLAY)

The **Third Paragraph** present the game's **Most Important Plays or Play-by-Play** that will allow competing teams to win the game.

It could be a sports strategy, or a method used by teams competing to gain advantage over the other throughout the game. It can also be called the **Most Important Highlights of the Game** that also show the **TURNING POINT** of the game.

This is the part where the sportswriter needs to be familiar with the **SPORTS LINGOS** for every sports event.

To help you fast-tracked on **SPORTS LINGOS**,
please access the given link below as you start the
game's play-by-play:

[https://drive.google.com/drive/folders/1dzR4nw01wZnf64XW/
r3W6Cm7F-yJ6TUcu?usp=sharing](https://drive.google.com/drive/folders/1dzR4nw01wZnf64XWr3W6Cm7F-yJ6TUcu?usp=sharing)



3rd PARAGRAPH STRUCTURE FOR WINNING TEAM'S PLAY-BY-PLAY

- 1. _____ (BEST
PLAYER OR TEAM) +**
- 2. _____ (VERB) +**
- 3. _____
(STRATEGY OR METHOD USED BY
WINNING TEAM TO WIN THE GAME) +**
- 4. _____
(*STAGE IN GAME).**
- 5. _____
(WINNING TEAM'S SCORE OVER LOSING
TEAM'S SCORE)**

**3rd PARAGRAPH VERSION OF WINNING
TEAM'S PLAY-BY-PLAY**

_____ (BEST PLAYER OR TEAM)
_____ (VERB) _____ (STRATEGY
OR METHOD USED BY WINNING TEAM TO
WIN THE GAME) _____ (*STAGE
IN GAME) _____ (WINNING
TEAM'S SCORE OVER LOSING TEAM'S SCORE
+ the word LEAD).

Now,
LET'S ANSWER
EXERCISE No. 1 TO
WRITE THE
THIRD PARAGRAPH
USING THE
FORMAT ABOVE.



3rd PARAGRAPH STRUCTURE ON WINNING TEAM'S PLAY-BY-PLAY

- 1. The Claws (BEST PLAYER OR TEAM) +**
- 2. delivered (VERB) +**
- 3. a tight defense to stop the Thunderbirds from
scoring (STRATEGY OR METHOD USED BY
WINNING TEAM TO WIN THE GAME) +**
- 4. in the third quarter (*STAGE IN GAME)**
- 5. to take a 60-44 lead (WINNING TEAM'S
SCORE OVER LOSING TEAM'S SCORE + the
word LEAD).**

3RD PARAGRAPH VERSION ON WINNING TEAM'S PLAY-BY-PLAY

The Claws (**BEST PLAYER OR TEAM**) delivered (**VERB**) a tight defense to stop the Thunderbirds from scoring (**STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME**) in the third quarter (***STAGE IN GAME**) to take a 60-44 lead (**WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD**).

3RD PARAGRAPH FINAL VERSION

The Claws delivered a tight defense to stop the Thunderbirds from scoring in the third quarter to take a 60-44 lead.



Now, it's
YOUR TURN TO ANSWER AN
EXERCISE TO WRITE THE
THIRD PARAGRAPH USING
THE FORMAT ABOVE.

EXERCISE NO. 2:

Use the facts below to write the **Third Paragraph**
for the Winning Team's Play-by-Play:

- to give Sanghay a 66-59 lead
- with 1:06 remaining in the fourth quarter
- Sanghay' Alvin Macan and Ken Bona three jumpers and sharpshooter Bobby Abordaje

hit a right corner three pointer to seal the game.

- drained **(VERB)**

3rd PARAGRAPH STRUCTURE FOR WINNING TEAM'S PLAY-BY-PLAY

1. _____

(BEST PLAYER OR TEAM) +

2. _____ **(VERB) +**

3. _____

**(STRATEGY OR METHOD USED BY
WINNING TEAM TO WIN THE GAME) +**

4. _____

(*STAGE IN GAME).

5. _____

**(WINNING TEAM'S SCORE OVER LOSING
TEAM'S SCORE)**

**3rd PARAGRAPH VERSION OF WINNING
TEAM'S PLAY-BY-PLAY**

_____ **(BEST PLAYER OR TEAM)**

_____ **(VERB)** _____ **(STRATEGY**

OR METHOD USED BY WINNING TEAM TO

WIN THE GAME) _____ **(*STAGE**

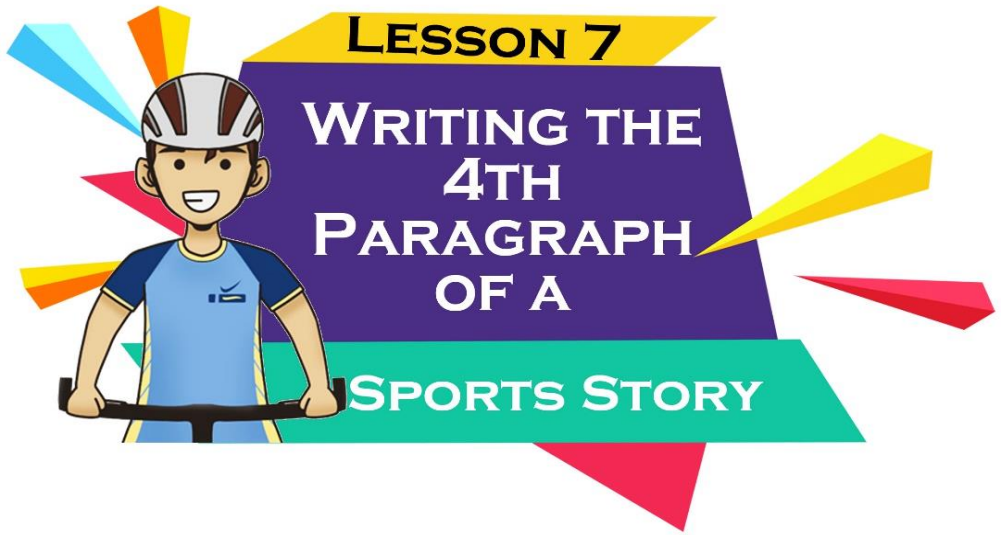
IN GAME) _____ **(WINNING**

TEAM'S SCORE OVER LOSING TEAM'S SCORE

+ the word LEAD).

**3RD PARAGRAPH FINAL VERSION OF
WINNING TEAM'S PLAY-BY-PLAY**





Now after writing the game's best players and the game's play-by-play sequences, the sports writer will now also write the winning coach and the team's best players important quotes on how they executed their plays to win the game. This lesson will provide the details how to write the winning coach and the team's best players important quotes as the part of the fourth paragraph in a sports story.

Lesson Objective: Write the **Fourth Paragraph** of a sports story by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** : defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH
(WINNING TEAM'S BEST PLAYERS STATS)

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).

STEP 5: WRITING THE 3RD PARAGRAPH

(WINNING TEAM'S PLAY-BY-PLAY)

The Claws **(BEST PLAYER OR TEAM)** delivered **(VERB)** a tight defense to stop the Tunderbirds from scoring **(STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME)** in the third quarter **(*STAGE IN GAME)** to take a 60-44 lead **(WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD).**



STEP 6: WRITING THE 4TH PARAGRAPH

(WINNING TEAM'S COACH OR BEST PLAYER'S QUOTATIONS)

After a game is played, fans want reaction and insight. So, it is important to use **Quotations**.

And in this case, you are going to use the **Direct Quotations** of the Winning Team's Coach or Best Player.



4th PARAGRAPH STRUCTURE OF WINNING TEAM'S COACH/BEST PLAYER QUOTATION

- 1. USE OPEN QUOTATION MARK (") +**
- 2. _____**
**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)**
+
- 3. _____ (WINNING
COACH OR BEST PLAYER OBSERVATION
ON LOSING TEAM'S EFFORT) +**
- 4. USE COMMA (,) FIRST AND FOLLOWED BY
A CLOSE QUOTATION MARK (") +**
- 5. _____ (NAME OF
COACH/BEST PLAYER) +**
- 6. _____ (VERB).**

**4th PARAGRAPH VERSION OF WINNING
TEAM'S COACH/BEST PLAYER QUOTATION**

USE OPEN QUOTATION MARK (") +

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE) +**

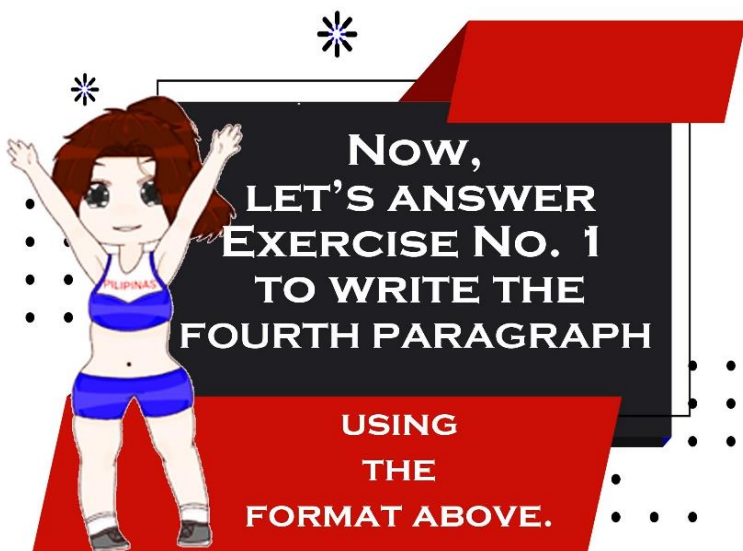
_____ **(WINNING COACH**

**OR BEST PLAYER OBSERVATION ON LOSING
TEAM'S EFFORT) + USE COMMA (,) FIRST
AND FOLLOWED BY A CLOSE QUOTATION**

MARK (") + _____

(NAME OF COACH/BEST PLAYER)

_____ **(VERB).**



4th PARAGRAPH STRUCTURE OF WINNING TEAM'S COACH/BEST PLAYER QUOTATION

1. (") **USE OPEN QUOTATION MARK +**
2. The boys were able to overcome the adversity
and the opponent's intense defense throughout
the game **(WINNING COACH OR BEST**

**PLAYER OBSERVATION ON TEAM
PERFORMANCE) +**

3. Magapo really came prepared for the game and
really put so much pressure on us after applying
defensive pressure on our ball handlers

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON LOSING TEAM'S
EFFORT) +**

4. (,) + (") **USE COMMA FIRST AND
FOLLOWED BY A CLOSE QUOTATION MARK
+**

5. Coach Aldrin Dizon **(NAME OF COACH/BEST
PLAYER) +**

6. said. **(VERB).**

**4TH PARAGRAPH VERSION OF WINNING
TEAM'S COACH/BEST PLAYER QUOTATION**

(") (USE OPEN QUOTATION MARK) The boys
were able to overcome the adversity and the
opponent's intense defense throughout the game.

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)**

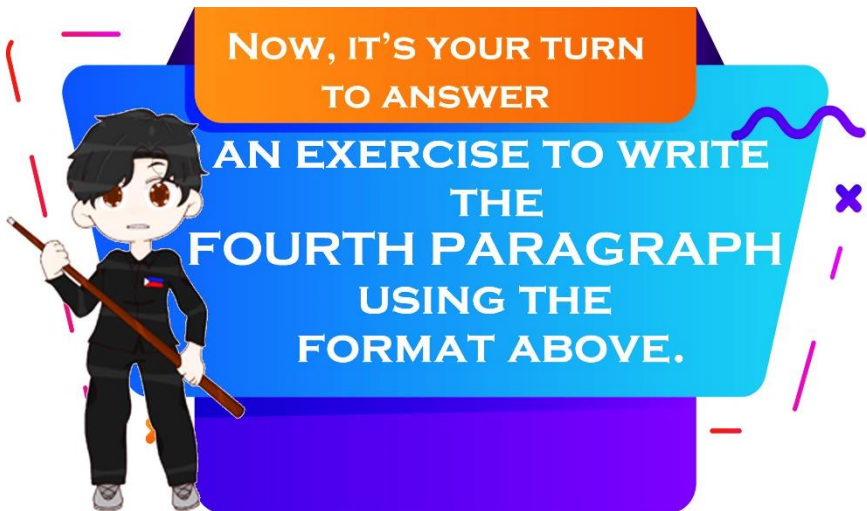
Magapo really came prepared for the game and
really put so much pressure on us after applying
defensive pressure on our ball handlers

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON LOSING TEAM'S EFFORT)**

**(,) + (") USE COMMA FIRST AND FOLLOWED
BY A CLOSE QUOTATION MARK** Coach Aldrin
Dizon **(NAME OF COACH/BEST PLAYER)** said
(VERB).

**4TH PARAGRAPH FINAL VERSION OF
WINNING TEAM'S COACH/BEST PLAYER
QUOTATION**

" The boys were able to overcome the adversity and the opponent's intense defense throughout the game. Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers,"Coach Aldri Dizon said.



EXERCISE NO. 2:

Use the facts below to write the **Fourth Paragraph** for the Winning Team's Coach or Best Player Quotations:

HEADLINE: Sanghay nips Culian, 70-64

- said **(VERB)**
- Culian tried to control the tempo by using the transition fastbreak. **(LOSING TEAM).**
- But we endured the run-and-gun tempo and slowly used our big men to slow the game and control the paint. **(WINNING TEAM).**
- Sanghay head coach Daniel Morales.

4th PARAGRAPH STRUCTURE OF WINNING TEAM'S COACH/BEST PLAYER QUOTATION

- 1. USE OPEN QUOTATION MARK (") +**
- 2. _____**
**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)**
+
- 3. _____ (WINNING
COACH OR BEST PLAYER OBSERVATION
ON LOSING TEAM'S EFFORT) +**
- 4. USE COMMA (,) FIRST AND FOLLOWED BY
A CLOSE QUOTATION MARK (") +**
- 5. _____ (NAME OF
COACH/BEST PLAYER) +**
- 6. _____ (VERB).**

**4TH PARAGRAPH VERSION OF WINNING
TEAM'S COACH/BEST PLAYER QUOTATION**

USE OPEN QUOTATION MARK (") +

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE) +**

_____ **(WINNING COACH**

**OR BEST PLAYER OBSERVATION ON LOSING
TEAM'S EFFORT) + USE COMMA (,) FIRST
AND FOLLOWED BY A CLOSE QUOTATION**

MARK (") + _____

(NAME OF COACH/BEST PLAYER)

_____ **(VERB).**

4th PARAGRAPH FINAL VERSION



LESSON 8

WRITING THE 5TH PARAGRAPH OF A SPORTS STORY



While it is really important to write the winning team's winning plays and efforts, it is also the job of a sports writer to write the losing team's best plays and efforts that almost gave them the win in the game. This lesson will provide the details how to write the losing team's winning play-by-play sequences that almost allowed them to win the game in a sports story.

Lesson Objective: Write the **Fifth Paragraph** of a sports story by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** : defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH
(WINNING TEAM'S BEST PLAYERS STATS)

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).

STEP 5: WRITING THE 3RD PARAGRAPH

(WINNING TEAM'S PLAY-BY-PLAY)

The Claws (**BEST PLAYER OR TEAM**) delivered (**VERB**) a tight defense to stop the Tunderbirds from scoring (**STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME**) in the third quarter (***STAGE IN GAME**) to take a 60-44 lead (**WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD**).

STEP 6: WRITING THE 4TH PARAGRAPH

(WINNING TEAM'S COACH OR BEST PLAYER'S QUOTATIONS)

"The boys were able to overcome the adversity and the opponent's intense defense throughout the

game. **(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)**

Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON LOSING TEAM'S
EFFORT),"** Coach Aldrin Dizon **(NAME OF
COACH/BEST PLAYER)** said **(VERB)**.



STEP 7: WRITING THE 5th PARAGRAPH

(LOSING TEAM'S PLAY-BY-PLAY)

It is also important to state the **Losing Team's Best Play-by-Play Highlights** that almost allowed them to win the game.

This is the part where the sportswriter needs to be familiar with the **SPORTS LINGOS** for every sports event.

To help you fast-tracked on **SPORTS LINGOS**, please access the given link below as you start the game's play-by-play:



**5th Paragraph: PARAGRAPH STRUCTURE
FOR LOSING TEAM'S PLAY-BY-PLAY**

1. _____ (BEST
PLAYER OR TEAM) +
2. _____ (VERB) +
3. _____
(STRATEGY OR METHOD USED BY LOSING
TEAM TO WIN THE GAME) +

4. _____

(*STAGE IN GAME).

5. _____

(LOSING TEAM'S SCORE OVER WINNING
TEAM'S SCORE)

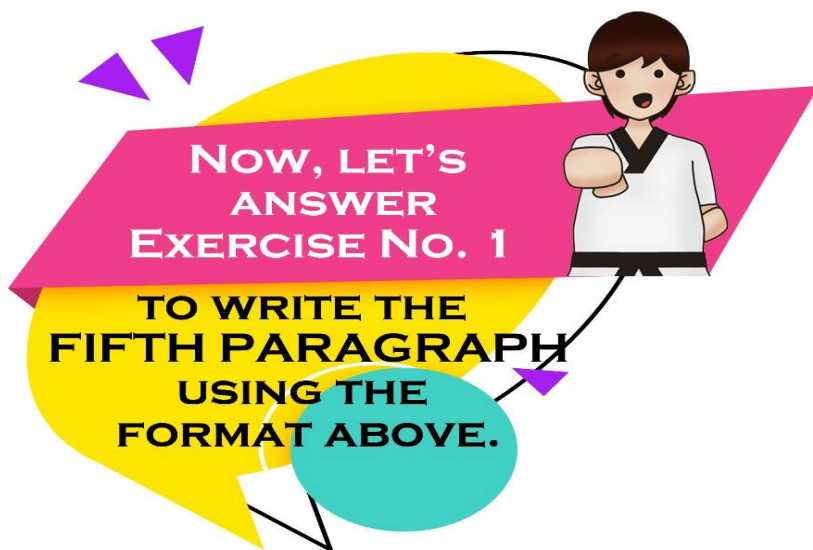
**5TH PARAGRAPH VERSION OF LOSING
TEAM'S PLAY-BY-PLAY**

_____ (BEST PLAYER OR TEAM)

_____ (VERB) _____

(STRATEGY OR METHOD USED BY LOSING
TEAM TO WIN THE GAME) _____

(*STAGE IN GAME) _____ (LOSING
TEAM'S SCORE OVER WINNING TEAM'S
SCORE + the word LEAD).



5TH PARAGRAPH STRUCTURE FOR WINNING TEAM'S PLAY-BY-PLAY

- 1. Ian Dacillo and Bryan Caoile (BEST PLAYERS
OR TEAM) +**
- 2. used (VERB) +**

3. a 9-0 rally that put Macambol ahead,
**(STRATEGY OR METHOD USED BY LOSING
TEAM TO WIN THE GAME) +**
4. at the end of the first quarter **(*STAGE IN
GAME)**
5. for a 19-14 lead **(LOSING TEAM'S SCORE
OVER WINNING TEAM'S SCORE + the
word LEAD).**

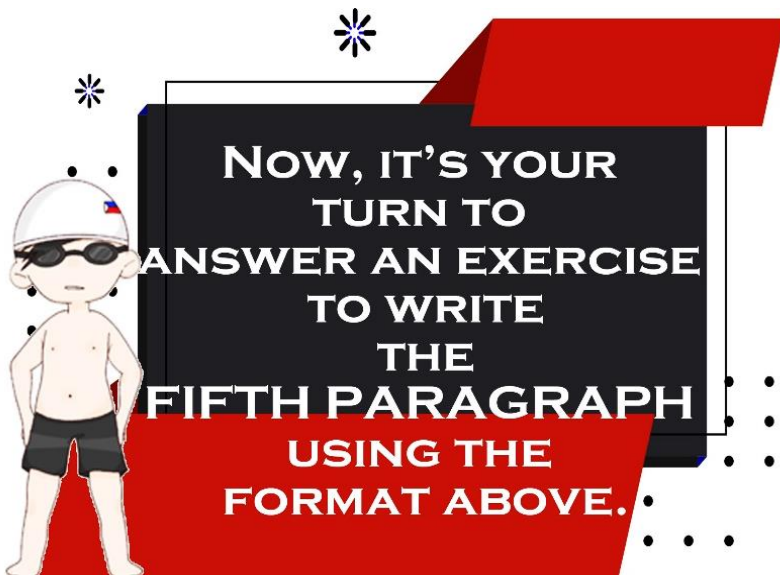
**5TH PARAGRAPH VERSION OF LOSING
TEAM'S PLAY-BY-PLAY**

Ian Dacillo and Bryan Caoile **(BEST PLAYERS OR
TEAM)** used **(VERB)** a 9-0 rally that put
Macambol ahead, **(STRATEGY OR METHOD
USED BY LOSING TEAM TO WIN THE GAME)**
at the end of the first quarter **(*STAGE IN**

GAME) for a 19-14 lead (**LOSING TEAM'S SCORE OVER WINNING TEAM'S SCORE + the word LEAD**).

**5TH PARAGRAPH FINAL VERSION OF
LOSING TEAM'S PLAY-BY-PLAY**

Ian Dacillo and Bryan Caoile used a 9-0 rally that put Macambol ahead, at the end of the first quarter for a 19-14 lead.



**NOW, IT'S YOUR
TURN TO
ANSWER AN EXERCISE
TO WRITE
THE
FIFTH PARAGRAPH
USING THE
FORMAT ABOVE.**

EXERCISE NO. 2:

Use the facts below to write the **Fifth Paragraph** for the **Losing Team's Play-by-Play**:

- that tied the game at 67
- to start the fourth quarter
- Down by 10, 65-55, the Libudon Lobsters a 12-2 start rally
- fired **(VERB)**

5th Paragraph: PARAGRAPH STRUCTURE FOR LOSING TEAM'S PLAY-BY-PLAY

1. _____

(BEST PLAYER OR TEAM) +

2. _____ **(VERB) +**

3. _____

**(STRATEGY OR METHOD USED BY LOSING
TEAM TO WIN THE GAME) +**

4. _____

(*STAGE IN GAME).

5. _____

**(LOSING TEAM'S SCORE OVER WINNING
TEAM'S SCORE)**

**5TH PARAGRAPH VERSION OF LOSING
TEAM'S PLAY-BY-PLAY**

_____ **(BEST PLAYER OR TEAM)**

_____ **(VERB)** _____

**(STRATEGY OR METHOD USED BY LOSING
TEAM TO WIN THE GAME)** _____

(*STAGE IN GAME) _____

**(LOSING TEAM'S SCORE OVER WINNING
TEAM'S SCORE + the word LEAD).**

5th PARAGRAPH FINAL VERSION





While it is really important to write the winning team's winning plays and efforts, it is also the job of a sports writer to write the losing team's coach and best players' best quotes on how they lost the game. This lesson will give the details how to write the losing coach or best players' best quotes in a sports story.

Lesson Objective: Write the **Sixth Paragraph** of a sports story by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH
(WINNING TEAM'S BEST PLAYERS STATS)

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).

STEP 5: WRITING THE 3RD PARAGRAPH
(WINNING TEAM'S PLAY-BY-PLAY)

The Claws (**BEST PLAYER OR TEAM**) delivered (**VERB**) a tight defense to stop the Tunderbirds from scoring (**STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME**) in the third quarter (***STAGE IN GAME**) to take a 60-44 lead (**WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD**).

**STEP 6: WRITING THE 4TH PARAGRAPH
(WINNING TEAM'S COACH OR BEST
PLAYER'S QUOTATIONS)**

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. (**WINNING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE**)
Magapo really came prepared for the game and

really put so much pressure on us after applying defensive pressure on our ball handlers **(WINNING COACH OR BEST PLAYER OBSERVATION ON LOSING TEAM'S EFFORT),**" Coach Aldrin Dizon **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.

STEP 7: WRITING THE 5th PARAGRAPH (LOSING TEAM'S PLAY-BY-PLAY)

Ian Dacillo and Bryan Caoile **(BEST PLAYERS OR TEAM)** used **(VERB)** a 9-0 rally that put Macambol ahead, **(STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME)** at the end of the first quarter **(*STAGE IN GAME)** for a 19-14 lead **(WINNING TEAM'S**

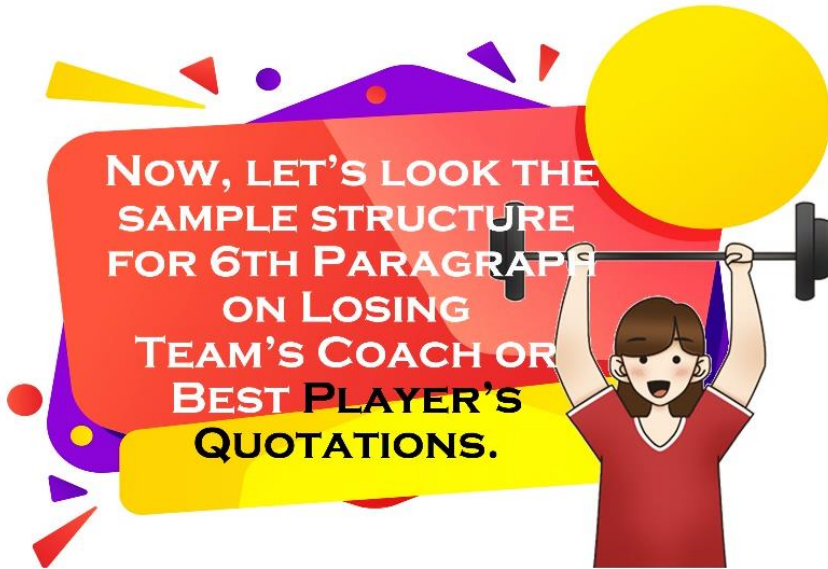
SCORE OVER LOSING TEAM'S SCORE + the word LEAD).



**STEP 6: WRITING THE 4TH PARAGRAPH
(WINNING TEAM'S COACH OR BEST
PLAYER'S QUOTATIONS)**

After a game is played, fans want reaction and insight. So, it is important to use **Quotations**.

And in this case, you are going to use the **Direct Quotations** of the Winning Team's Coach or Best Player.



6th PARAGRAPH STRUCTURE OF WINNING TEAM'S COACH/BEST PLAYER QUOTATION

1. USE OPEN QUOTATION MARK (") +

2. _____

**(LOSING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)**

+

3. _____ **(LOSING COACH**

**OR BEST PLAYER OBSERVATION ON
LOSING TEAM'S EFFORT) +**

**4. USE COMMA (,) FIRST AND FOLLOWED BY
A CLOSE QUOTATION MARK (") +**

5. _____ **(NAME OF
COACH/BEST PLAYER) +**

6. _____ **(VERB).**

**6th PARAGRAPH VERSION OF WINNING
TEAM'S COACH/BEST PLAYER QUOTATION**

USE OPEN QUOTATION MARK (") +

(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE) +

_____ (WINNING COACH
OR BEST PLAYER OBSERVATION ON LOSING
TEAM'S EFFORT) + USE COMMA (,) FIRST
AND FOLLOWED BY A CLOSE QUOTATION
MARK (") + _____

(NAME OF COACH/BEST PLAYER)

_____ (VERB).



NOW, LET'S ANSWER
EXERCISE No. 1
TO WRITE THE
SIXTH PARAGRAPH
USING THE FORMAT ABOVE.

6th PARAGRAPH STRUCTURE OF LOSING TEAM'S COACH/BEST PLAYER QUOTATION

1. (") **USE OPEN QUOTATION MARK +**
2. I thought it was an extremely hard-fought game.
Both teams really wanted to play well, **(LOSING
COACH OR BEST PLAYER OBSERVATION
ON TEAM PERFORMANCE) +**
3. but their team played better than we did. They
were the most disciplined team in the game
tonight. **(LOSING COACH OR BEST PLAYER
OBSERVATION ON WINNING TEAM'S
EFFORT) +**
4. (,) + (") **USE COMMA FIRST AND
FOLLOWED BY A CLOSE QUOTATION MARK
+**

5. Coach Nicanor Antonio **(NAME OF COACH/BEST PLAYER) +**

6. said. **(VERB).**

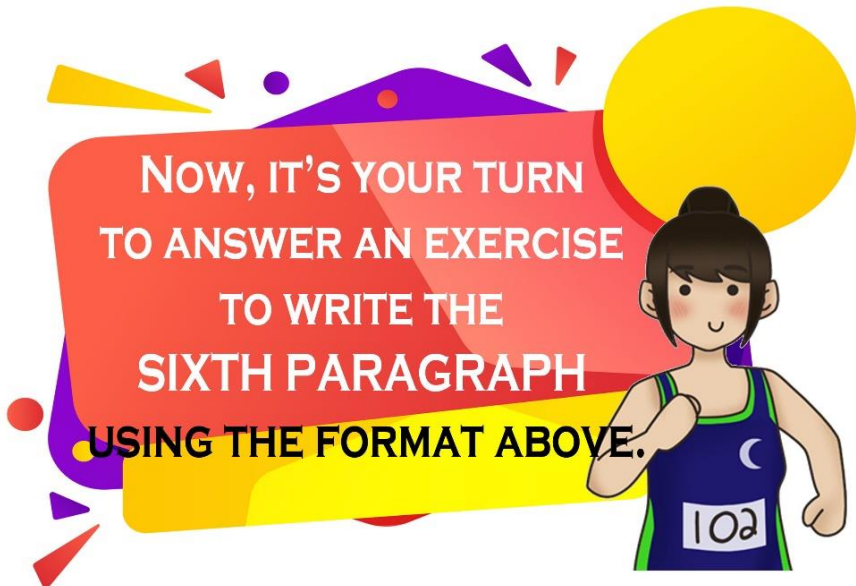
6TH PARAGRAPH VERSION OF LOSING TEAM'S COACH/BEST PLAYER QUOTATION

(") USE OPEN QUOTATION MARK We played well to our strengths but did not have enough firepower in the crucial stretch of the game, **(LOSING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE)** and their team just made big shots after big shots. **(LOSING COACH OR BEST PLAYER OBSERVATION ON WINNING TEAM'S EFFORT) (,) + (") USE COMMA FIRST AND FOLLOWED BY A CLOSE QUOTATION MARK**

Coach Nicanor Antonio **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.

**6TH PARAGRAPH FINAL VERSION OF LOSING
TEAM'S COACH/BEST PLAYER QUOTATION**

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, and their team just made big shots after big shots," Coach Nicanor Antonio said.



EXERCISE NO. 2:

Use the facts below to write the **Fourth Paragraph** for the Winning Team's Coach or Best Player Quotations:

HEADLINE: Sanghay nips Culian, 70-64

- said **(VERB)**
- We missed a lot shots that we normally make and I also give credit to the opponents' consistent defense throughout the game **(LOSING TEAM).**
- They outrebounded us and controlled the tempo of the game. **(WINNING TEAM).**
- Culian head coach Francois Gayta.

6th PARAGRAPH STRUCTURE OF WINNING TEAM'S COACH/BEST PLAYER QUOTATION

- 1. USE OPEN QUOTATION MARK (") +**
- 2. _____**
(LOSING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE)
+
- 3. _____ (LOSING COACH**
OR BEST PLAYER OBSERVATION ON
LOSING TEAM'S EFFORT) +
- 4. USE COMMA (,) FIRST AND FOLLOWED BY**
A CLOSE QUOTATION MARK (") +
- 5. _____ (NAME OF**
COACH/BEST PLAYER) +
- 6. _____ (VERB).**

**6th PARAGRAPH VERSION OF WINNING
TEAM'S COACH/BEST PLAYER QUOTATION**

USE OPEN QUOTATION MARK (") +

**(WINNING COACH OR BEST PLAYER
OBSERVATION ON TEAM PERFORMANCE) +**

_____ **(WINNING COACH**

**OR BEST PLAYER OBSERVATION ON LOSING
TEAM'S EFFORT) + USE COMMA (,) FIRST
AND FOLLOWED BY A CLOSE QUOTATION**

MARK (") + _____

(NAME OF COACH/BEST PLAYER)

_____ **(VERB).**

6th PARAGRAPH FINAL VERSION





LESSON 10

WRITING THE 7TH PARAGRAPH OF A SPORTS STORY

Writing the impact of the game in a tournament or season is also an important aspect in sports writing. This lesson will give the details how to write the 7th paragraph using the impact of the previously played game in the tournament or season.

Lesson Objective: Write the **Seventh Paragraph** of a sports story by following the given structure for stated paragraph.

In the previous lesson, we have already constructed the following:

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

(PRIZE OR REWARD FOR WINNING THE GAME)

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** : defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH
(WINNING TEAM'S BEST PLAYERS STATS)

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).

STEP 5: WRITING THE 3RD PARAGRAPH
(WINNING TEAM'S PLAY-BY-PLAY)

The Claws (**BEST PLAYER OR TEAM**) delivered (**VERB**) a tight defense to stop the Tunderbirds from scoring (**STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME**) in the third quarter (***STAGE IN GAME**) to take a 60-44 lead (**WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD**).

**STEP 6: WRITING THE 4TH PARAGRAPH
(WINNING TEAM'S COACH OR BEST
PLAYER'S QUOTATIONS)**

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. (**WINNING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE**)
Magapo really came prepared for the game and

really put so much pressure on us after applying defensive pressure on our ball handlers **(WINNING COACH OR BEST PLAYER OBSERVATION ON LOSING TEAM'S EFFORT),"** Coach Aldrin Dizon **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.

STEP 7: WRITING THE 5th PARAGRAPH (LOSING TEAM'S PLAY-BY-PLAY)

Ian Dacillo and Bryan Caoile **(BEST PLAYERS OR TEAM)** used **(VERB)** a 9-0 rally that put Macambol ahead, **(STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME)** at the end of the first quarter **(*STAGE IN GAME)** for a 19-14 lead **(WINNING TEAM'S**

SCORE OVER LOSING TEAM'S SCORE + the word LEAD).

**STEP 8: WRITING THE 6TH PARAGRAPH
(LOSING TEAM'S COACH OR BEST PLAYER'S
QUOTATIONS)**

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, **(LOSING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE)** and their team just made big shots after big shots **(LOSING COACH OR BEST PLAYER OBSERVATION ON WINNING TEAM'S EFFORT),"** Coach Nicanor Antonio **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.



**STEP 9: WRITING THE 7TH PARAGRAPH
(IMPACT OF GAME OR EVENT ON SEASON OR
TOURNAMENT)**

It is also important to explain how the result of a game affected the standings and chances of a team to qualify to the next level such quarterfinals,

semifinals, finals, or winning the championship crown.

In this stage, you will learn how to write a paragraph on stating the **Impact of Game or Event on Tournament or Season** to the **Winning Team** or even to the Losing Team.

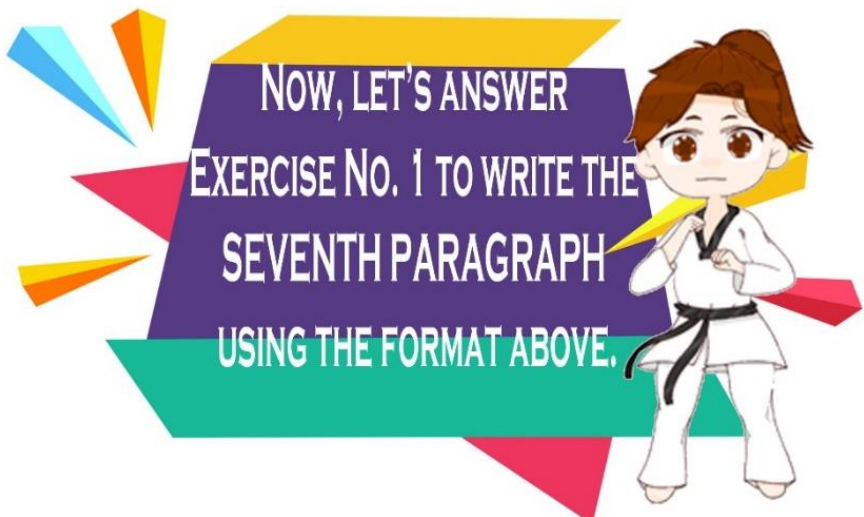


**7th PARAGRAPH STRUCTURE ON THE IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**

1. _____ (NAME OF WINNING
TEAM)
2. _____ (VERB)
3. _____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT)
4. _____ (NAME OF LOSING
TEAM)
5. _____ (VERB)
6. _____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT)

**7th PARAGRAPH VERSION ON THE IMPACT
OF GAME ON TOURNAMENT OR SEASON**

_____ (NAME OF WINNING
TEAM) + _____ (VERB) +
_____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT) +
_____ (NAME OF LOSING TEAM)
+ _____ (VERB) +
_____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT).



**7th PARAGRAPH STRUCTURE ON THE IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**

1. The Claws **(NAME OF WINNING TEAM)**

2. ended **(VERB)**

3. the first round with a clean 7-0 record.

(STANDING WIN-LOSS

RECORD/ACHIEVEMENT)

4. Meanwhile, the Thunderbirds, **(NAME OF
LOSING TEAM)**

5. remained **(VERB)**

6. in third place after failing to extend their third-
game streak and dropping to a 4-2 slate.

(STANDING WIN-LOSS

RECORD/ACHIEVEMENT)

**7th PARAGRAPH VERSION ON THE IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**

The Claws **(NAME OF WINNING TEAM)** ended
(VERB) the first round with a clean 7-0 record.

(STANDING WIN-LOSS

RECORD/ACHIEVEMENT). Meanwhile, the

Thunderbirds, **(NAME OF LOSING TEAM)**

remained **(VERB)** in third place after failing to

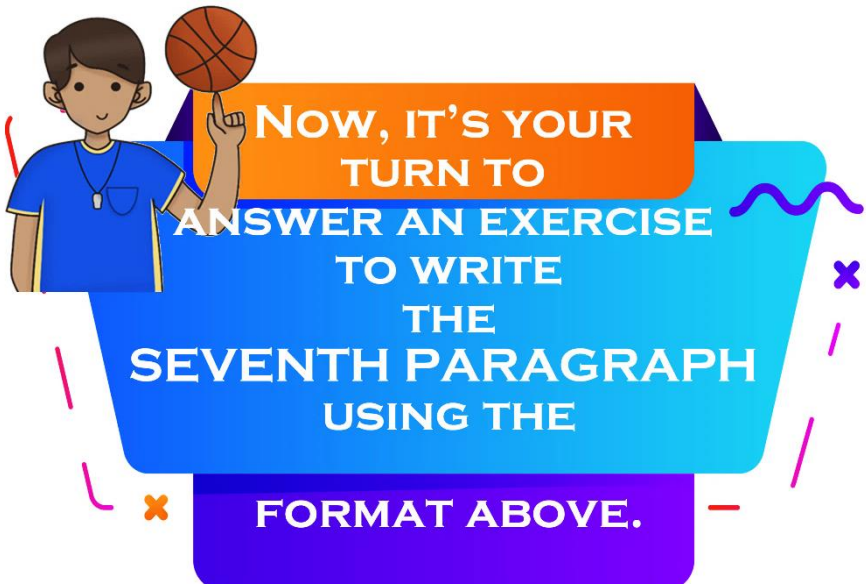
extend their third-game streak and dropping to a

4-2 slate. **(STANDING WIN-LOSS**

RECORD/ACHIEVEMENT).

7th PARAGRAPH FINAL VERSION ON IMPACT OF GAME OR EVENT ON TOURNAMENT OR SEASON

The Claws ended the first round with a clean 7-0 record. Meanwhile, the Thunderbirds, remained in third place after failing to extend their third-game streak and dropping to a 4-2 slate.



EXERCISE NO. 2:

Use the facts below to write the **Seventh Paragraph** on the **Impact of Game or Event on Tournament or Season.**

HEADLINE: Sanghay nips Culian, 70-64

- scored (**VERB FOR SANGHAY**)
- The Sanghay Suns
- a win and to connect a three-way tie at 4-2 alongside Libudon Lobsters and Dawan Dwarves

(FOR SANGHAY)

- On the other hand, the Culian Clams
 - dropped (**VERB FOR FALCONS**)
- to a low 2-4 record in the tournament.

**7th PARAGRAPH STRUCTURE ON THE IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**

1. _____ (NAME OF WINNING
TEAM)
2. _____ (VERB)
3. _____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT)
4. _____ (NAME OF LOSING
TEAM)
5. _____ (VERB)
6. _____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT)

**7th PARAGRAPH VERSION ON THE IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**

_____ (NAME OF WINNING
TEAM) + _____ (VERB) +
_____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT) +
_____ (NAME OF LOSING TEAM)
+ _____ (VERB) +
_____ (STANDING WIN-LOSS
RECORD/ACHIEVEMENT).

**7th PARAGRAPH FINAL VERSION ON IMPACT
OF GAME OR EVENT ON TOURNAMENT OR
SEASON**



LESSON 11

WRITING THE COMPLETE ARTICLE OF A SPORTS STORY



Now, after studying and writing the step-by-step details of the different paragraphs of a sports story, you are now ready to write the complete sports story. But before that, you are going to read first the complete version of a sports story.

Lesson Objective: Read the the full version of a Sports story to prepare writing a complete sports story.

STRUCTURE OF A COMPLETED SPORTS STORY

STEP 1: IDENTIFYING THE 5 Ws

WHO: The Camansi Claws (**WINNER**)

WHAT: defeated Magapo Thunderbirds, 79-53

(VERB+LOSER+SCORE)

WHY: to stay undefeated in the Bilawan

Champions League

**(PRIZE OR REWARD FOR WINNING THE
GAME)**

WHERE: at the Bilawan Covered Court

WHEN: Sunday

STEP 2: WRITING THE LEAD

The Camansi Claws **(WHO)** : defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

STEP 3: WRITING THE HEADLINE

Camansi beats Magapo

STEP 4: WRITING THE 2ND PARAGRAPH (WINNING TEAM'S BEST PLAYERS STATS)

Henz Lubang (**NAME OF WINNING TEAM'S BEST PLAYER**) recorded (**VERB**) with 15 points, 13 rebounds, and 5 blocks (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**) while Francis Daligdig (**OTHER WINNING TEAM'S BEST PLAYERS**) delivered (**VERB**) 15 for the Claws' win. (**STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS**).

STEP 5: WRITING THE 3RD PARAGRAPH (WINNING TEAM'S PLAY-BY-PLAY)

The Claws (**BEST PLAYER OR TEAM**) delivered (**VERB**) a tight defense to stop the Tunderbirds from scoring (**STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME**) in the

third quarter (***STAGE IN GAME**) to take a 60-44 lead (**WINNING TEAM'S SCORE OVER LOSING TEAM'S SCORE + the word LEAD**).

**STEP 6: WRITING THE 4TH PARAGRAPH
(WINNING TEAM'S COACH OR BEST
PLAYER'S QUOTATIONS)**

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. (**WINNING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE**)

Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers (**WINNING COACH OR BEST PLAYER OBSERVATION ON LOSING TEAM'S**

EFFORT),” Coach Aldrin Dizon (NAME OF COACH/BEST PLAYER) said (VERB).

**STEP 7: WRITING THE 5th PARAGRAPH
(LOSING TEAM’S PLAY-BY-PLAY)**

Ian Dacillo and Bryan Caoile **(BEST PLAYERS OR TEAM)** used **(VERB)** a 9-0 rally that put Macambol ahead, **(STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME)** at the end of the first quarter **(*STAGE IN GAME)** for a 19-14 lead **(WINNING TEAM’S SCORE OVER LOSING TEAM’S SCORE + the word LEAD).**

**STEP 8: WRITING THE 6TH PARAGRAPH
(LOSING TEAM'S COACH OR BEST PLAYER'S
QUOTATIONS)**

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, **(LOSING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE)** and their team just made big shots after big shots **(LOSING COACH OR BEST PLAYER OBSERVATION ON WINNING TEAM'S EFFORT),"** Coach Nicanor Antonio **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.

STEP 9: WRITING THE 7th PARAGRAPH
VERSION ON THE IMPACT OF GAME OR
EVENT ON TOURNAMENT OR SEASON

The Claws **(NAME OF WINNING TEAM)**
ended **(VERB)** the first round with a clean 7-0
record. **(STANDING WIN-LOSS**
RECORD/ACHIEVEMENT). Meanwhile, the
Thunderbirds, **(NAME OF LOSING TEAM)**
remained **(VERB)** in third place after failing to
extend their third-game streak and dropping to a
4-2 slate. **(STANDING WIN-LOSS**
RECORD/ACHIEVEMENT).

#



Camansi beats Magapo

The Camansi Claws **(WHO)** defeated Magapo Thunderbirds, 79-53 **(WHAT)** to stay undefeated in the Bilawan Champions League **(WHY)** on Sunday **(WHEN)** at the Bilawan Covered Court **(WHERE)**.

Henz Lubang **(NAME OF WINNING TEAM'S BEST PLAYER)** recorded **(VERB)** with 15 points, 13 rebounds, and 5 blocks **(STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS)** while Francis Daligdig **(OTHER WINNING TEAM'S BEST PLAYERS)** delivered **(VERB)** 15 for the Claws' win. **(STATISTICS IN BASKETBALL: POINTS, REBOUNDS, BLOCKS OR ASSISTS).**

The Claws **(BEST PLAYER OR TEAM)** delivered **(VERB)** a tight defense to stop the Tunderbirds from scoring **(STRATEGY OR METHOD USED BY WINNING TEAM TO WIN THE GAME)** in the third quarter **(*STAGE IN GAME)** to take a 60-44 lead **(WINNING TEAM'S**

SCORE OVER LOSING TEAM'S SCORE + the word LEAD).

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. **(WINNING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE)**

Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers **(WINNING COACH OR BEST PLAYER OBSERVATION ON LOSING TEAM'S EFFORT),"** Coach Aldrin Dizon **(NAME OF COACH/BEST PLAYER)** said **(VERB).**

Ian Dacillo and Bryan Caoile **(BEST PLAYERS OR TEAM)** used **(VERB)** a 9-0 rally

that put Macambol ahead, **(STRATEGY OR METHOD USED BY LOSING TEAM TO WIN THE GAME)** at the end of the first quarter **(*STAGE IN GAME)** for a 19-14 lead **(LOSING TEAM'S SCORE OVER WINNING TEAM'S SCORE + the word LEAD)**.

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, **(LOSING COACH OR BEST PLAYER OBSERVATION ON TEAM PERFORMANCE)** and their team just made big shots after big shots **(LOSING COACH OR BEST PLAYER OBSERVATION ON WINNING TEAM'S EFFORT),"** Coach Nicanor Antonio **(NAME OF COACH/BEST PLAYER)** said **(VERB)**.

The Claws **(NAME OF WINNING TEAM)**
ended **(VERB)** the first round with a clean 7-0
record. **(STANDING WIN-LOSS
RECORD/ACHIEVEMENT)**. Meanwhile, the
Thunderbirds, **(NAME OF LOSING TEAM)**
remained **(VERB)** in third place after failing to
extend their third-game streak and dropping to a
4-2 slate. **(STANDING WIN-LOSS
RECORD/ACHIEVEMENT)**.



The Camansi Claws
(WHO) defeated Magapo
Thunderbirds, 79-53
(WHAT) to stay
undefeated in the Bilawan
Champions League
(WHY) on Sunday
(WHEN) at the Bilawan
Covered Court **(WHERE)**.

Henz Lubang recorded
with 15 points, 13
rebounds, and 5 blocks
while Francis Daligdig
delivered 15 for the Claws'
win.

THE LEAD.

Using the WHO-WHAT-
WHY-WHEN-WHERE
format

2ND PARAGRAPH

Presenting the winning
team's best players'
statistics or game-
winning plays.

The Claws delivered a tight defense to stop the Thunderbirds from scoring in the third quarter to take a 60-44 lead.

(WINNING TEAM'S HIGHLIGHT)

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers," Coach Aldrin Dizon said.

(DIRECT QUOTE)

3RD PARAGRAPH

Presenting the best player/s or the team's winning strategy in a specific period during the game with the score for both teams.

4TH PARAGRAPH

Winning best player or coach observation of the team's important plays and the his/her observation of the losing team's best plays during the game.

Ian Dacillo and Bryan Caoile used a 9-0 rally that put Macambol ahead, at the end of the first quarter for a 19-14 lead.

5TH PARAGRAPH

Presenting the Losing Team's Best Play-by-Play Highlights

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, and their team just made big shots after big shots," Coach Nicanor Antonio said.

(DIRECT QUOTE)

6TH PARAGRAPH

Losing team's coach observation on team performance and winning team's best performance.

The Claws ended the first round with a clean 7-0 record. Meanwhile, the Thunderbirds remained in third place after failing to extend their third-game streak and dropping to a 4-2 slate.

7TH PARAGRAPH

Presenting records of teams and the consequence of the game both for the winning team and the losing team.



Camansi beats Magapo

The Camansi Claws defeated Magapo Thunderbirds, 79-53 to stay undefeated in the Bilawan Champions League on Sunday at the Bilawan Covered Court.

Henz Lubang recorded with 15 points, 13 rebounds, and 5 blocks while Francis Daligdig delivered 15 for the Claws' win.

The Claws delivered a tight defense to stop the Thunderbirds from scoring in the third quarter to take a 60-44 lead.

"The boys were able to overcome the adversity and the opponent's intense defense throughout the game. Magapo really came prepared for the game and really put so much pressure on us after applying defensive pressure on our ball handlers," Coach Aldrin Dizon said.

Ian Dacillo and Bryan Caoile used a 9-0 rally that put Macambol ahead, at the end of the first quarter for a 19-14 lead.

"We played well to our strengths but did not have enough firepower in the crucial stretch of the game, and their team just made big shots after big shots," Coach Nicanor Antonio said.

The Claws ended the first round with a clean 7-0 record. Meanwhile, the Thunderbirds remained in third place after failing to extend their third-game streak and dropping to a 4-2 slate.

#



STEP-BY-STEP STRUCTURE OF A

2ND PARAGRAPH

Presenting the winning team's best players' statistics or game-winning plays.

STOP

Tua-tua Lady Powers
(WHO) stunned
Nazareno Lady Parrots
in three straight sets,
25-22, 25-19, 25-20,
(WHAT) to win their
first game of the
Matiao Volleyball
Ladies' Tournament
(WHY) on Friday
(WHEN) at the Matiao
Covered Court
(WHERE).

THE LEAD.

Using the **WHO-WHAT-WHY-
WHEN-WHERE** format

Mona Benalisa led the Powers with 12 kills and 8 blocks while her teammate Sheena Batal also contributed 16 excellent digs and receptions for the team.

The Powers displayed incredible net and floor defense throughout the game to shock their rivals.
(WINNING TEAM'S HIGHLIGHT)

"We really focused on our defense because it was very difficult to stop the Parrots' firepower with them getting the best spikers on their team," Coach Anabelle Dismaw said.
(DIRECT QUOTE)

Parrots' Danica Baldoz tried to lift her team after firing consecutive spikes to give her team an early lead in the first set, 11-7. She finished with 14 points.

2ND PARAGRAPH
Presenting the winning team's best players' statistics or game-winning plays.

3RD PARAGRAPH
Presenting the best player/s or the team's winning strategy in a specific period during the game with the score for both teams.

4TH PARAGRAPH
Winning best player or coach observation of the team's important plays and the his/her observation of the losing team's best plays during the game.

5TH PARAGRAPH
Presenting the Losing Team's Best Play-by-Play Highlights

"We have to work on our chemistry as a team. They outworked us from both ends of the floor and dominated the game," Coach Nicanor Antonio said.

(DIRECT QUOTE)

The Powers enter the tournament with their first win. Meanwhile, the Parrots dropped to a 1-2 record.

6TH PARAGRAPH

Losing team's coach observation on team performance and winning team's best performance.

7TH PARAGRAPH

Presenting records of teams and the consequence of the game both for the winning team and the losing team.



LESSON 12

POST-ASSESSMENT SPORTS WRITING TASK



Now, after studying and writing the step-by-step details of the different paragraphs of a sports story, you are now ready to write the complete sports story.

Lesson Objective: Write a **five (5) to seven (7) paragraphs** as Final Assessment Sports Writing Task to complete the full version of a Sports story.

A. GAME STATS

Tagawisan Talisays (TT) vs Bilawan

Beasts (BB)

Talisays 71 - Morales 17, Tiongco 12, Oliveros 11, Pareja 10, Labiste 8, Antonio 6, Awa-ao 3, Daligdig 2, Gracia 2, Benaliso 0.

Beasts 68 - Magdagasang 17, Melendres 12, Banate 10, Benaliso 8, Panopio 8, Rojas 4, Liguez 4, Bartolome 3, Malalis 2, Caraquel 0.

Quarters: 21-11, 35-34, 55-45, 71-68.

B. GAME INFORMATION

- The game was played at the Tagawisan Covered Court on September 27.
- The league is known as Tagawisan Fiesta Cup

C. INTERVIEW QUOTES

- "We fought hard and executed our plays well and we know they're really going to tighten their defense on our shooters but we stuck with the game plan," said Talisay coach Beng Tiongco.
- "We could not match their defensive intensity and their outside shooting," said Beasts coach Michael Dizon.

D. TEAM RECORD STANDINGS

- The win gave the Talisays an improving 5-3 record while the loss for the Beasts dropped them to a 2-4 slate.



[illegible]



THE LEAD.

Using the **WHO-WHAT-
WHY-WHEN-WHERE**
format

2ND PARAGRAPH

Presenting the winning
team's best players'
statistics or game-winning
plays.

3RD PARAGRAPH

Presenting the best player/s or the team's winning strategy in a specific period during the game with the score for both teams.

4TH PARAGRAPH

Winning best player or coach observation of the team's important plays and the his/her observation of the losing team's best plays during the game.

5TH PARAGRAPH

Presenting the Losing Team's Best Play-by-Play Highlights

6TH PARAGRAPH

Losing team's coach
observation on team
performance and winning
team's best performance.

7TH PARAGRAPH

Presenting records of teams
and the consequence of the
game both for the winning
team and the losing team.



DEPARTMENT OF EDUCATION NATIONAL SCHOOLS PRESS CONFERENCE

(Enclosure No. 3d to DepEd Memorandum 176, s. 2019)

SCORE SHEET FOR SPORTS WRITING

Technical	40%
Uses appropriate form and style	
Uses appropriate sports terms and lingo to highlight the significance of the game	
Provides correct descriptions, colorful allusions and figures of speech to describe the players, event/game.	
Combines the proper amount of statistics to create a clear visual narrative of the action	
Has an attractive headline which shows what really transpired in the event	
Observes the rules of grammar and syntax	
Conforms with the principles of unity and coherence	
Content	50%
Presents a clear picture of the events in the game.	
Utilizes an appropriate sports news reporting style	
Uses interviews, statistics, references and research	
Ethics	10%
Observes ethical and professional standards for journalism (fairness, relevance, accuracy and balance)	
Cites sources and observes copyright laws	
Total	100%
Comments/Suggestions:	



Lesson 1 - Pre-Assessment Sports Writing

Task Output

Answers may vary.

Lesson 2 - Identifying the 5 Ws

Exercise No. 2 Scrambled Information

WHO: Culian

WHAT: beat Dawan, 88-76,

WHY: to win Game Two of Badas Super Basketball League title

WHEN: on Sunday night

WHERE: at the Badas Gymnasium.

Exercise No. 3 Scrambled Information

WHO: Sanghay Suns

WHAT: defeated the Libudon Ants, 113-88,

WHY: to grab a 1-0 lead in the Culian Basketball
Playoff

WHEN: on Wednesday

WHERE: in Culian

Exercise No. 4 Paragraph Form

WHO: Badas National High School

WHAT: survived Macambol NHS, 70-64

WHY: to win its first elimination game in the Inter-
School basketball tournament

WHEN: on Saturday

WHERE: at the DORSU Gymnasium in Mati City.

Exercise No. 5 Paragraph Form

WHO: Dawan NHS

WHAT: stopped IHMA with a 25-15, 25-18, 25-22
victory

WHY: in the elimination game of the Inter-Schools
women's volleyball league

WHEN: on Saturday

WHERE: at the Mati City Covered Court.

Exercise No. 6 Paragraph Form

WHO: The Central SPED

WHAT: defeated MLGR, 1-0 win

WHY: to reach the semifinals in the Inter-School football league

WHEN: on Tuesday night

WHERE: at the Central Oval Field.

Lesson 3 - Writing the Basic Lead

Exercise No. 2 Scrambled Information

STEP 1: IDENTIFY THE WS

WHO: Culian

WHAT: beat Dawan, 88-76,

WHY: to win Game Two of Badas Super Basketball League title

WHEN: on Sunday night

WHERE: at the Badas Gymnasium.

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Culian **(WHO)** beat Dawan, 88-76, **(WHAT)** to win Game Two of Badas Super Basketball League title **(WHY)** on Sunday night **(WHEN)** at the Badas Gymnasium. **(WHERE).**

Exercise No. 3 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: Sanghay Suns

WHAT: defeated the Libudon Ants, 113-88,

WHY: to grab a 1-0 lead in the Culian Basketball
Playoff

WHEN: on Wednesday

WHERE: in Culian

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Sanghay Suns (**WHO**) defeated the Libudon Ants, 113-88, (**WHAT**) to grab a 1-0 lead in the Culian Basketball Playoff (**WHY**) on Wednesday (**WHEN**) in Culian (**WHERE**).

Exercise No. 4 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: Badas National High School

WHAT: survived Macambol NHS, 70-64

WHY: to win its first elimination game in the Inter-
School basketball tournament

WHEN: on Saturday

WHERE: at the DORSU Gymnasium in Mati City.

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Badas National High School **(WHO)** survived Macambol NHS, 70-64 **(WHAT)** to win its first elimination game in the Inter-School basketball tournament **(WHY)** on Saturday **(WHEN)** at the DORSU Gymnasium in Mati City. **(WHERE).**

Exercise No. 5 Scrambled Information

STEP 1: IDENTIFY THE WS

WHO: Dawan NHS

WHAT: stopped IHMA with a 25-15, 25-18, 25-22 victory

WHY: in the elimination game of the Inter-Schools women's volleyball league

WHEN: on Saturday

WHERE: at the Mati City Covered Court.

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Dawan NHS **(WHO)** stopped IHMA with a 25-15, 25-18, 25-22 victory **(WHAT)** in the elimination game of the Inter-Schools women's volleyball league **(WHY)** on Saturday **(WHEN)** at the Mati City Covered Court. **(WHERE).**

Exercise No. 6 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: The Central SPED

WHAT: defeated MLGR, 1-0 win

WHY: to reach the semifinals in the Inter-School football league

WHEN: on Tuesday night

WHERE: on Tuesday night

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

The Central SPED (**WHO**) defeated MLGR, 1-0 win (**WHAT**) to reach the semifinals in the Inter-School football league (**WHY**) on Tuesday night (**WHEN**) on Tuesday night. (**WHERE**).

Lesson 4 - Writing the Headline

Exercise No. 1 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: Culian

WHAT: beat Dawan, 88-76,

WHY: to win Game Two of Badas Super Basketball League title

WHEN: on Sunday night

WHERE: at the Badas Gymnasium.

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Culian **(WHO)** beat Dawan, 88-76, **(WHAT)** to win Game Two of Badas Super Basketball League title **(WHY)** on Sunday night **(WHEN)** at the Badas Gymnasium. **(WHERE).**

STEP 3: WRITE THE HEADLINE

Culian edges Dawan

(Answers may vary depending on the use of appropriate verb.)

Exercise No. 2 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: Sanghay Suns

WHAT: defeated the Libudon Ants, 113-88,

WHY: to grab a 1-0 lead in the Culian Basketball Playoff

WHEN: on Wednesday

WHERE: in Culian

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Sanghay Suns (**WHO**) defeated the Libudon Ants, 113-88, (**WHAT**) to grab a 1-0 lead in the Culian Basketball Playoff (**WHY**) on Wednesday (**WHEN**) in Culian (**WHERE**).

STEP 3: WRITE THE HEADLINE

Sanghay Suns dominate Libudon Ants
(Answers may vary depending on the use of appropriate verb.)

Exercise No. 3 Scrambled Information

STEP 1: IDENTIFY THE Ws

WHO: Badas National High School

WHAT: survived Macambol NHS, 70-64

WHY: to win its first elimination game in the Inter-School basketball tournament

WHEN: on Saturday

WHERE: at the DORSU Gymnasium in Mati City.

STEP 2: ARRANGE THE 5 WS IN A BASIC LEAD

Badas National High School **(WHO)** survived Macambol NHS, 70-64 **(WHAT)** to win its first elimination game in the Inter-School basketball tournament **(WHY)** on Saturday **(WHEN)** at the DORSU Gymnasium in Mati City. **(WHERE).**

STEP 3: WRITE THE HEADLINE

Badas NHS escapes Macambol NHS

(Answers may vary depending on the use of appropriate verb.)

Lesson 5 - Writing the 2nd Paragraph of a Sports Story

2ND PARAGRAPH FINAL VERSION OF TEAM'S BEST PLAYERS

Jamy Lubang and Bobby Daligdig each scored 15 points to lead Camansi while Arnel Sagpang also chipped in 14 points for the team's win over Macambol.

Lesson 6 - Writing the 3rd Paragraph of a Sports Story

3RD PARAGRAPH FINAL VERSION OF WINNING TEAM'S PLAY-BY-PLAY

Sanghay' Alvin Macan and Ken Bona drained three jumpers to give Sanghay a 66-59 lead with 1:06 remaining in the fourth quarter and sharpshooter Bobby Abordaje hit a right corner three pointer to seal the game.

Lesson 7 - Writing the 4th Paragraph of a Sports Story

4th PARAGRAPH FINAL VERSION

"Culian tried to control the tempo by using the transition fastbreak. But we endured the run-and-gun tempo and slowly used our big men to slow the game and control the paint," Sanghay head coach Daniel Morales said.

Lesson 8 - Writing the 5th Paragraph of a Sports Story

5th PARAGRAPH FINAL VERSION

Down by 10, 65-55, the Libudon Lobsters fired a 12-2 start rally that tied the game at 67 to start the fourth quarter.

Lesson 9 - Writing the 6th Paragraph of a Sports Story

6th PARAGRAPH FINAL VERSION

"We missed a lot shots that we normally make and I also give credit to the opponents' consistent defense throughout the game. They outrebounded us and controlled the tempo of the game," Culian head coach Francois Gayta said.

Lesson 10 - Writing the 7th Paragraph of a Sports Story

7th PARAGRAPH FINAL VERSION

The Sanghay Suns scored a win to connect with a three-way tie at 4-2 alongside Libudon Lobsters and Dawan Dwarves. On the other hand, the Culian Clams dropped to a low 2-4 record in the tournament.

